**Criteria-I : Curricular Aspect (**weightage **100 )**

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| **Key Aspects** | **Assessment Indicators** | | | | **Outcome** | | | | |
| * 1. A. Curriculum Planning and Implementation   weightages (20) | 1. Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words (15)   The well planned curriculum delivery and documentation is explained below: | | | | | | | | |
| 1. Communication of Vision ;Mission and Objectives to stakeholders (SD) | | | | Our Vision / Mission well communicated to all stakeholders. **SD-1.1.1-a**  **The College Vision, Mission, Objectives are communicated through the following.**   * **In College Web site www.jimsgn.org** * **In Academic Calendar** * **Display boards SD-1.1.1-a** * **Admission Brochure (SD 5.1.5)** | | | | |
| 1. Preparation and distribution of master and class time-tables to students (SD) | | | | Time Table has been prepared strictly in accordance with guidelines of GGS IP Univ. curriculum. The time table and faculty load maintained strictly as per the University credits. Value addition activities are also included in the time table to benefit the students in their career opportunities. Time table is also communicated to all students by pasting it on the Notice Boards/ERP and also communicated through CR and by posting on social media.  **SD-1.1.1-b** | | | | |
| 1. Adoption of diverse pedagogy including case study, role play, video recordings, flipped class technique, group discussion etc (SD) | | | | Debates, Quiz programmes, Flip class, GD, NPTEL, QEEE activities have been introduced in relevant fields in connection with the curriculum have been conducted by all departments.   |  |  |  | | --- | --- | --- | | Name Activity | No. of Activity Held | SD | | Flipped Classes | 98 | 1.1.1-c(A) | | GD | 20 | 1.1.1-c(B) | | Case Study(NPTEL) | 44 | 1.1.1-c(C) | | QEEE | 8 | 1.1.1-c(D) | | Debate at inter college level | 2 | 1.1.1-c(E) | | | | | |
| 1. Extent of interaction with industry to enhance employability and entrepreneurial skills: | | | | The department also plan for the industry visit, guest lectures, workshop, seminars and conferences . This helps the students to get to know the work culture at industrial/corporate/relevant organizational places. Summer internships and training is offered to the students as per the curriculum requirement of the University   |  |  |  | | --- | --- | --- | | **Name Activity** | **No. of Activity Held** | **SD** | | Guest Lectures | 13 | 1.1.1-d(A) | | Workshops | 12 | 1.1.1-d(B) | | Seminar | 11 | 1.1.1-d(C) | | Conferences | 1 | 1.1.1-d(D) | | Industry Visits | 15 | 1.1.1-d(E) | | | | | |
| 1. Certificate/ Diploma Courses introduced during the Academic year | | | | Institute has stated PMKVY certificate courses. The details are given in **SD 1.1.2** | | | | |
| **KAGP Guidance Score** | | **KAGP1.1 SCORE ASSIGNED BY PEER TEAM** | | | | | **Average KAGP1.1**  **= A + B + C + D + E**  **5** | | |
| **Extent to which norms are met** | **Score** | **B.Tech**  **(a)** | **B.Ed**  **(b)** | **LLB**  **(c)** | | **BBA**  **(d)** | | **BCA**  **(e)** |  |
| **>80%** | 4 |  |  |  | |  | |  |
| **70-79%** | 3 |
| **60-69%** | 2 |
| **50-59%** | 1 |
| **<50%** | 0 |

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| **Key Aspects** | | **Assessment Indicators** | | | | **Outcome** | | | |
| * 1. Academic Flexibility   Weightage  (30) | | 1. Introduction of new programmes during academic year (10)   (SD). | | | | No new program was added during the academic year 2017-18   |  |  |  |  | | --- | --- | --- | --- | | **Programme With Code** | **Date of Introduction** | **Course with Code** | **Date of Introduction** | |  |  |  |  | |  | **NIL** |  |  | | | | |
| 1. Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented (10) | | | | A number of electives are available in the seventh and eighth semester as per syllabus of GGSIP University. Students have option to choose two electives in each semester ( 7th and 8th)   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Name of Programmes adopting CBCS | UG | PG | Date of implementation of CBCS / Elective Course System | UG | PG  NA | | B.Tech | UG | NA | VII & VIII Sem | **2015-16 SD-1.2.2** | | |  |  |  |  |  |  | | | | |
| 1. Students enrolled in Certificate/ Diploma Courses introduced during the year (10) | | | | PMKVY Certificate course admitted students detail is given below:  **.**  **SD-1.2.3** | | | |
| 1. Diverse courses are offered including UG/PG/Diploma Certificate etc (SD) | | | | JEMTEC offers B.Tech in CSE, EE, ECE, ME, Civil Engg.. The above courses are affiliated to GGSIP University. Additionally PMKVY certificate programmes have been added in year 2017-18 | | | |
| 1. Courses available along with regular curricula for acquiring new skills (PDP, Entrepreneurship, foreign language etc.) (SD). | | | | Personality development curriculum is inclusive of the domains of communication skills, team building activities and cross-cultural sensitivity. . Extra time slots was made available for this purpose as reflected in time table –  **Entrepreneurship workshop was organized by T&P cell**  in the 6th and 8th semester.  **SD-1.2.3(b)** | | | |
| 1. Institution follows semester/trimester system. | | | | As per the GGSIP University the semester system is followed by the departments. | | | |
| **KAGP Guidance Score** | | | **KAGP1.2 SCORE ASSIGNED BY PEER TEAM** | | | | **Average KAGP1.1**  **= A + B + C + D + E**  **5** | | |
| **Extent to which norms are met** | **Score** | | **B.Tech**  **(a)** | **B.Ed**  **(b)** | **LLB**  **(c)** | | **BBA**  **(d)** | **BCA**  **(e)** |  |
| **>80%** | 4 | |  |  |  | |  |  |
| **70-79%** | 3 | |
| **60-69%** | 2 | |
| **50-59%** | 1 | |
| **<50%** | 0 | |

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| **Key Aspects** | | **Assessment Indicators** | | | | | | | | **Outcome** | |
| * 1. Curriculum Enrichment   Weightage  (30) | | 1. **Value-added courses imparting transferable and life skills offered during the year (20)**   This point mainly covers three areas, viz, Academic excellence, Personality development and Social orientation. The objectives of the courses offered by the affiliating University (GGSIP University, New Delhi) and the Vison/Mission of the institution are complementary in nature. The range and scope of the courses in each programme assure that the students achieve academic excellence in the respective discipline. Seminar presentations, project works and other value addition programs are held with the help of outside agencies are imperative for the successful fulfilment of the programmes and they help the students to develop their personality and outlook. Apart from the academic framework, each programme provides exposure to the students to interact with society, industry and institutions through dialogues, seminars, workshops and field studies which ensure their social interaction | | | | | | | | | |
| 1. Curriculum is revised at regular intervals. | | | | Curriculum is generally revised by the university after every 3-4 years. The institution has no role in changing the curriculum of the university. | | | | | |
| 1. Academic Activities | | | | 1. The following value added courses and enrichment programmes are offered.    Courses at various level of students are already incorporated by the University for the benefit of the students. Courses such as Professional communication, Human Values and Professional ethics are compulsory in all programs. Activities under academic excellence being:   1. FDP 2. Seminar 3. Workshops 4. Conference **SD 1.1.1-d** | | | | | |
| 1. Initiative by institute to supplement University’s curriculum (e.g. Introduction of one value added course in an academic year) (SD). | | | | The institute supplements the conventional blackboard teaching with exposure to PDP (PI, GD, Mocks etc), workshop, seminars, conferences, QEEE, NPTEL Video lectures, etc.  JEMTEC has collaborated with QEEE for sharing their lectures and programs and online interaction with faculty members of IIT Madras.  A number of NPTEL video lectures have been downloaded by the faculties for the purpose of flip classes.  **SD 1.1.1-c** | | | | | |
| 1. Introduction of issues concerning Gender, Climate Change, Human Rights etc into curriculum (SD) | | | | JEMTEC strictly follows syllabus of GGSIP University. GGSIPU has already a paper called “Professional Ethics” which addresses the needs of gender, human rights etc. Every student of B.Tech course has to additionally study environmental engineering as a compulsory paper in the second semester.  **SD 1.3.1-d** | | | | | |
| 1. Monitoring and evaluation of quality enrichment courses (e.g. Analysis through student feedback, industry feedback etc.) (SD) | | | | Monitoring & Analysis : Students feedback through weekly (AR/CR) report and faculty feedback report (twice in a semester), helps in monitoring and analysis enrichment quality. A sample AR/CR report is attached as **SD-10A** and a sample faculty feedback analysis summary report is attached at  **SD-1.3.1-e(A), SD-1.3.1-e(B), SD-1.3.1-e(C), SD-1.3.1-e(D), SD-1.3.1-e(E), SD-1.3.1-e(F)** | | | | | |
| 1. All students have access to value-added programmes such as Communication skills/Soft-Skills (SD).   (5) | | | | Special Class for communication skill and PDP, Mock Interviews, GD are arranged for 100% students as depicted in time table **(SD-1.1.1-c)**   |  |  |  | | --- | --- | --- | | Value added courses | Date of Introduction | Number of students enrolled | | PDP | Full Semester | 6th and 8th sem | | GDPI | Full Semester | 6th and 8th sem | | Aptitude class | 1 Month | 6th Semester | |  |  |  | | | | | | |
| 1. Societal Orientation Activity:   (5) | | | | NSS : Students are to participate in NSS activity which they may take up from 1st to IV semester. The work of the students is evaluated at the end of 4th semester as per the curricula requirement. The institute also volunteered to establish one Unit of NSS from the academic year 2017-18.  A number of activities in group organized by the students and are given below:  **SD 1.3.1-g(A)**   |  |  |  | | --- | --- | --- | | **Sl** | **Activity** | **Date** | | 1 | NSS activity on ‘FOOD DISTRIBUTION ACTIVITY ' in Gurudwara Bangla Sahib and outside the Hanuman mandir of CP in Gurudwara Bangla Sahib and outside the Hanuman mandir of CP | 3-02- 2018 | | 2 | NSS activity on "SHIKSHA EK MATRA LAKSHYA"- awareness to slum children about studies and its importance at Tugalpur Village Greater Noida | 5-2-2018 | | 3 | NSS activity on “FEEDING HOMELESS AND DONATING CLOTHES “ at slum area of Greater Noida | 07-02- 2018 | | 4 | NSS activity on plantation drive in an NGO | 09-02-2018 | | 5 | NSS activity on cleanliness drive near to college campus | 20th March 2018 | | 6 | NSS activity on ROAD SAFETY AWARENESS PROGRAM near INDIA GATE | 24 March 2018 | | 7 | NSS activity on women safety at a park in Greater Noida | 27th March 2018 |    Roraract Club: A rotaract club has been established in the campus under the agies of Rotaract Nivana Delhi. The club organized following activities during the year 2017-18:  **SD 1.3.1-g(B)**   |  |  |  | | --- | --- | --- | | Sl | Activity | Date | | 1 | Swatchhta Abhiyan | 3/10/2017 | | 2 | Poster Making Competition | 6/10/2017 | | 3 | Debate Copetition | 12/10/2017 | | 4 | Tree Plantation Drive | 27/10/2017 | | 5 | National Unity Day- Pledge | 31/10/2017 | | 6 | Blood Donation Camp | 10/11/2017 |    **Special day Celebrations:**  **SD 1.3.1-g(C)**   |  |  |  | | --- | --- | --- | | **Sl** | **Day** | **Date** | | **1** | **Orientation Day** | **09-8-2017** | | **2** | **Fresher’s day** | **09-09-2017** | | **3.** | **Zest & Dandia** | **13-14 Oct 2017** | | **4** | **Engineers Day** | **15 Sep 2017** | | **5** | **Farewell Party** | **22-04-2018** | | **6** | **Anugoonj** | **8-10 Feb 2018** | | **7** | **JIMS Annual day Celebration** | **30th December 2017** | | **8** | **Holi Celebration** | **1st March 2018** | | | | | | |
| 1. Field Projects / Internships under taken during the year   (5) | | | | Internship / summer and winter trainings are arranged for the students as per the academic requirements set by the affiliating university (GGSIP University New Delhi) **SD 1.3.2**   |  |  | | --- | --- | | **Project/Programme Title** | **No. of students enrolled for Field Projects / Internships** | | B.Tech (Summer Internship) | 423 | | | | | | |
| **KAGP Guidance Score** | | | **KAGP1.3 SCORE ASSIGNED BY PEER TEAM** | | | | | **Average KAGP1.3**  **= a + b + c + d + e**  **5** | | | |
| **Extent to which norms are met** | **Score** | | **B.Tech**  **(a)** | **B.Ed**  **(b)** | **LLB**  **(c)** | | **BBA**  **(d)** | | **BCA**  **(e)** | |  |
| **> 80%** | 4 | |  |  |  | |  | |  | |  |
| **70-79%** | 3 | |
| **60 – 69%** | 2 | |
| **50 – 59%** | 1 | |
| **< 50%** | 0 | |

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| **Key Aspects** | **Assessment Indicators** | | **Outcome** | | | | | | |
| * 1. **Feedback System**   Weightage (20) | * 1. Whether structured feedback received from all stake holders   (10) | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1) Students | 2) Teachers | 3) Employers | 4) Alumni | 5) Parents | | Yes/No | Yes/No | Yes/No | Yes/No | Yes/No | | Yes | Yes | No | Yes | Yes | | | | | | | |
|  | * 1. How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)   (10) | | **The feedback is collected at various levels viz. Students, Parents, Teachers ( verbally by department, through various test, quizzes, assignments etc), alumni. Then the feedback is analysed at upper management and the action taken re in their Once the feedback is received**  **Students:**  The feedback is collected at various level during the academic session. The academic feedback taken every week from the class representatives   1. General: AR/CR regarding the general facilities including mess, canteen, general hygiene and cleanliness. The actions to problems of urgent /Immediate nature are addressed by the authority immediately. The other problems which require management decisions are put up before the Chairman and also addressed accordingly. **SD 1.3.1-e(A)** 2. Faculty Feedback: The academic feedback collected from the students having 60% or more attendance are analysed and the necessary corrective measures suggested to faculties by the director by email. The feedback is also shared with department for any corrective measures **SD 1.3.1-e(B)** 3. Syllabus Coverage: 100 % syllabus coverage feedback is also collected from the AR/CR **SD 1.3.1-e(C)**   **Parents:**  The parents’ meet conducted by college every semester apart from other issues enables parents to give suggestions regarding the curriculum of their wards. This is duly noted by the relevant persons in the college. **SD 1.3.1-e(D)**  **Alumni:**  The alumni of the college who have moved on to industry or for higher studies also give a feedback on how their years in the institution have helped them perform in their places of work/study. The alumni also give constructive suggestions on helping the students achieve greater focus and improving themselves. **SD 1.3.1-e(E)**  **Teachers Feedback:** Teachers also assess the students through various mechanism such as regular interaction with students, quizzes, assignments, daily attendance and mid term examinations. Accordingly the students are assessed and marks awarded to them in consultation with the department and as per the institute guidelines/policy. The internal and external theory marks then becomes the final end semester achievement of the student. | | | | | | |
| **KAGP Guidance Score** | **KAGP1.4 SCORE ASSIGNED BY PEER TEAM** | | | | | Average KAGP1.4  = a + b+ c+ d + e  5 | | | |
| **Feedback Percentage** | **Score** | **B.Tech**  **(a)** | | **B.Ed**  **(b)** | **LLB**  **(c)** | | **BBA**  **(d)** | **BCA**  **(e)** |  |
| **80% & above** | 4 |  | |  |  | |  |  |
| **70-79%** | 3 |
| **60 – 69%** | 2 |
| **50 –59%** | 1 |
| **< 50%** | 0 |

**Criteria 1**

CGPA1 20(KAGP1.1) +30 (KAGP1.2) +30 (KAGP1.3) + 20 (KAGP1.4)

(UG =

100

Course)

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| **Criteria 2 – Teaching-learning and Evaluation (350)** | | | | | | **Outcome** | | | |
| **Key Aspects** | **Assessment Indicators** | | | | |  | | | |
| * 1. Student Enrolment and Profile   (30) | 1. **Demand of the institute during the year (10)** | | | | | The university provide a very transparent system of admission for the students. Admissions are held once through a GGSIPU centralized entrance test (CET). The registration for the test is invited online on the portal [www.ipuadmissions.nic.in](http://www.ipuadmissions.nic.in) . The CET is held offline and rank list of all the qualified candidates is prepared. The aspiring candidates then apply for the online choice filling. The colleges are also allocated online. The students report the institutions for final admission and academics. Thus the institution has no role in the admission process.  The seat matrix as given on <https://ipuadmissions.nic.in/publicinfo/Handler/FileHandler.ashx?i=File&ii=9&iii=Y> official website GGSIPU admission shows the cutoff rank of all the colleges. It is observed that JIMSEMTC has good demand for its courses.The annexure shows the demand for JIMSEMTC :  **SD 2.1.1** | | | |
| 1. The admission process of the institution is widely publicized and is transparent (SD) | | | | | University publicizes the admission for each session in leading newspapers, on its website (<http://www.ipu.ac.in>). The whole process is through online portal right from registration to seat allotment. The Institute is allotted students by the university.  However, the institute interacts with the students and parents who walk in, and distribute the leaflets / brochure containing general information about the institute. | | | |
| 1. The institution has periodic reviews of its enrolment profile and the outcomes are used for improvement of the process (SD)   **UG Courses**   * **Provide maximum and maximum percentage of marks for admission for each programme and comparative analysis with top three affiliated colleges**. | | | | | All the review on admission process and criterion is done by the university admission cell with approval of VC. The criterion as laid down on university portal for admission to B.Tech is indicated below **B.Tech (Direct)**:  Pass in 12th Class of 10+2 pattern of CBSE or equivalent with a minimum aggregate of 55% marks in Physics, Chemistry and Mathematics provided the candidate has passed in each subject separately. Candidate must additionally have passed English as a subject of study (core/ elective/ functional) in the qualifying examination.  **Admissions Criteria:**  All applicants must appear in the CET conducted. The admissions would be based on the merit / rank in the CET.   1. **B.Tech (LEET):**   ***Eligibility Conditions:***  Three-years diploma (completed) appropriate branches of Engg./Technology with a minimum of 60% marks in aggregate from any recognized Diploma awarding institute/ university/ board recognized by AICTE:-  **Admissions Criteria:**  Applicants must appear in the CET conducted by GGSIPU. The admissions would be based on the merit / rank in the CET. | | | |
| 1. The institution has an inclusive admission policy catering to diverse student groups. (10) (SD)  * **Admission brochure should indicate that programmes are open to diverse category of students such as those from SC/ST, OBC, Women, Differently Abled, Minority community etc.** | | | | | The policy is governed by the University as per the following policy:  85% Delhi Region  15% All India  All admissions are done through GGSIPU CET. Reservation to different categories is as per university policy. | | | |
| 1. The institution implements the statutory reservation policies. (SD). (10)  * **Institute has admitted students from SC/ST, OBC** **Women and minority Community students (SD)** | | | | | All reservation policy is implemented by University. : | | | |
| **KAGP Guidance Score** | KAGP2.1 SCORE ASSIGNED BY PEER TEAM | | | | | | Average KAGP2.1  = a + b + c + d + e  5 | | | |
| **Extent to which norms are met** | | **Score** | **B.Tech**  **(a)** | **B.Ed**  **(b)** | **LLB**  **(c)** | | **BBA**  **(d)** | **BCA**  **(e)** |  | |
| **> 80%** | | 4 |  |  |  | |  |  |  | |
| **70-79%** | | 3 |
| **60 – 69%** | | 2 |
| **50 – 59%** | | 1 |
| **< 50%** | | 0 |

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| **Key Aspects** | **Assessment Indicators** | | | | **Outcome** | | | | | |
| * 1. Catering to Student Diversity   (50) | 1. Student - Full time teacher ratio (current year data)   (20) | | | | Faculty List B.Tech **SD 2.2.1**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Year | Number of students enrolled in the institution (UG) | | Number of full time  Teachers available in institution | | |  | UG | PG | UG | PG | | 2017-18 | 997 | NA | 61 | NA | | | | | | |
| 1. The institution assesses the learning levels of the students after admission and designs programmes for advanced learners and slow learners. (SD)  * **Extra classes programmes are organized for the weak/slow learners (SD)**   (10) | | | | The institution takes attendance of the students every hour and assesses the academic performance of the students. The institute has a centralized student’s data system regarding the academic related activities like assessment test, university exams, internal exams etc. through the ERP System  The personal data of the students is maintained by the individual faculty advisors. Initiatives are taken for slow learners and students with low marks are given extra coaching after the normal working hours of the college as per feasilbility. The College has the least number of students who are at risk of failures and dropouts. The following measures are usually taken.  1. Student counseling by faculty advisor, student counselor, mentor etc.  2. Motivation by faculty and CC, HODs  3. Helping students in getting scholarship from government agencies for economically backward students.  4. Special classes and tests for the needy students.  5. Discussing the student progress with their parents.  Assessment of the students is done by interaction with students. Those students who have a low learning capacity are given an opportunity to attend extra class in Mathematics.  The extra class is conducted every day after 5 PM and on Saturday in the month of August.  **Remedial Lectures:** Organized for slow learner. Notice is given at **SD 2.2.2** | | | | | |
| 1. The institution fosters an inclusive academic ambience.  * **The institute encourages an open, tolerant environment for harmonious interactions between diverse groups of students. (SD)**   **(20)** | | | | The admissions to the institutions are done through a centralized counseling system adopted by the university. As such students from diverse areas/customs are admitted. Various committees are operating to ensure harmony in the campus. Class coordinator, student representative are assigned the duties to have sufficient interactions with the students.  Various committees are:  **SD 2.2.3**   |  |  | | --- | --- | | Sl. No | Name of Committee | | 1 | Anti Ragging Committee | | 2 | Sexual Harassment committee | | 3 | Grievence Redressal Committee for SC/ST | | 4 | Online Registration and Gtrievence Redressal Committee | | 5 | Internal Complaint Committee | | 6 | Food Safety and Standard Maintenance Committee | | 7 | Industry Institute Cell | | 8 | Swayam Committee | | 9 | Research Committee | | | | | | |
| **KAGP Guidance Score** | KAGP2.2 SCORE ASSIGNED BY PEER TEAM | | | | | | Average KAGP2.2  = a + b+c+d+e  5 | | | |
| **Extent to which norms are met** | | **Score** | **B.Tech**  **a** | **B.Ed**  **b** | | **LLB**  **c** | | **BBA**  **d** | **BCA**  **d** |  |
| **> 80%** | | 4 |  |  | |  | |  |  |  |
| **70-79%** | | 3 |
| **60 – 69%** | | 2 |
| **50 – 59%** | | 1 |
| **< 50%** | | 0 |

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| **Key Aspects** | **Assessment Indicators** | | | | **Outcome** | | | | | |
| * 1. Teaching Learning Process   **(50)** | 1. Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)   (10) | | | | Class rooms have been fitted with the necessary infrastructure such as LCD Projectror, PC, power connections and necessary softyware. The faculties are encouraged to deliver Flip Class/NPTEL and lectures using such ICT tools.   |  |  | | --- | --- | | Number of teachers on roll | 61 | | Number of teachers using ICT *(LMS, e- Resources)* | 61 | | ICT tools and resources available | Projectors and PC in each class room(20) | | Number of ICT enabled classrooms | 20 | | Number of smart classrooms | 05 | | E-resources and techniques used | Faculty upload e-resource on ERP for access to each student | | | | | | |
| 1. Students mentoring System Available in the Institute ? Give details (Max 500 nwords). (SD)   (10) | | | | Mentoring/Counseling  Mentor- mentee system is adopted in the departments to cater to the academic and personal needs of the students. As a general practice, each faculty is assigned small group of students. The concerned faculty is fully responsible for the students assigned to them.  A sample of notification showing the mentor-mentee relationship is attached herewith as **SD-2.3.2**   |  |  |  | | --- | --- | --- | | **Number of students enrolled in the institution** | **Number of fulltime teachers** | **Mentor: Mentee Ratio** | | 998 | 61 | 16 : 1 |   . | | | | | |
| 1. The Institution meticulously plans and organizes its teaching schedule. **The Academic Calendar, Master time table and class time table are prepared at beginning of each semester/trimester (SD)**   **(10)** | | | | The institution follows the academic calander approved by the GGSIP University. All activities are scheduled and organized as per this calander.  **Odd and EVEN Semester**  **July 2017-Dec 2017 and January 2018- May 2018**  Academic Calander **(SD:2.3.3 )** | | | | | |
| 1. Student centered methods are an integral part of the pedagogy adopted by the faculty. **Group Discussion, Class Presentations, Role Play, exercise etc are part of the pedagogy (SD)**   (5) | | | | Apart from lecture and demonstration, interactive method involving Presentation by students, computer assisted learning (Flip-Classes),NPTEL classes, QEEE lectures were ensured which added extra value to the enhancement of students knowledge.   * PPT's, handouts, and assignments were given for each subject which helped them gain subject knowledge. * Subject `quizzes were conducted in the class which  motivated the students and help them know the subject * Quiz related to the subject were conducted in class. * Oral revision sessions and class tests were conducted during lectures. * Lab assignments given in each lecture | | | | | |
| 1. The institution gives due recognition to innovative and creative contributions of its faculty and students(SD) (5) | | | | Faculty and students of the institute are encouraged for doing innovations and research. Faculties are given special academic leave and allowances for attending the seminars/workshop etc.  The final year students are asked to do innovative project works and the institution extends full encouragement for making their innovative ideas live.  During 2017-18, one students FROM me won the 1ST PRIZE and one student of CE got the 2nd prize. projects competiton organized by GGSIPU. **SD – 2.3.5** | | | | | |
| 1. Summer Internship and mentoring projects and undertaken by students during the academic session (SD) (5) | | | | As per the curriculum, a student is supposed to undertake internship/summer training after 4th semester. A sample list of internship/summer training is given in  **SD 1.3.2** | | | | | |
| 1. Feedback on the evaluation of teachers is taken twice during the semester/trimester and faculty is advised on short comings, if any.   (5) | | | | Feedback is collected twice during the semester one after the 1st mid-term and another after 2nd mid-term. The report is analysed and shared with all the faculties. The faculties are appreciated for good feedback, whereas an advisory letter is issued to the faculty whose feedback is poor. We have the following criteria for evaluation of the performance of the faculty in the class room.  1)  80% and above  -   Star Achievers  2)  60% to 79%       -   High Achievers  3) Below 60%         -   Low Achievers  One Sample of appreciation letter / advisory letter is attached at  **SD 2.3.7** | | | | | |
| **KAGP Guidance Score** | KAGP2.3 SCORE ASSIGNED BY PEER TEAM | | | | | | | | Average KAGP2.3  = a + b+c+d+e  5 | |
| **Extent to which norms are met** | | **Score** | **B.Tech**  **a** | **B.Ed**  **b** | | **LLB**  **c** | **BBA**  **d** | **BCA**  **d** | |  |
| **> 80%** | | 4 |  |  | |  |  |  | |  |
| **70-79%** | | 3 |
| **60 – 69%** | | 2 |
| **50 – 59%** | | 1 |
| **< 50%** | | 0 |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Key Aspects** | **Assessment Indicators** | | | | **Outcome** | | | | |
| * 1. Teacher Qualit   (80) | 1. **Number of full time teachers appointed during the year**   **(20)** | | | | SD 2.4.3  SD 2.2.1 | | | | |
| 1. **Honours and recognitions received by teachers**   *( received awards, recognition, fellowships at State, National, International level from GovT., recognised bodies during the year )*  *((20)* | | | | NIL | | | | |
| 1. Diversity in the recruitment of faculty is encouraged. The Male: Female ratio amongst faculty is adequate (SD)   (10) | | | | The institution has a very good recruitment policy. The posts are advertised in leading news papers. The applications are shortlisted on the basis of the eligibility criteria and the recruitment panel constituted involving, HOD, Dean, Director, and Experts from other leading institutions  The male-female faculty ratio is**: (SD-2.4.3)**   |  |  |  | | --- | --- | --- | | Sl | Faculty Type | No. of Faculties | |  | Male Faculty | 39 | |  | Female Faculty | 22 | |  | Ratio Male Vs Female | 1.78:1 (Rounded 2:1) | | | | | |
| 1. The institution facilitates the participation of its teachers in teacher recharge programmes. Provide details of research grants and study leave provided alongwith teaching experience in other institutions (SD)   (20) | | | | All the faculties are encouraged to attend the FDPs, orientation program, recharge programs. Mr. Abmuj Gautam was permitted to pursue PhD program at IIT Kanpur on full pay. The office order issued in this respect is attached at  **SD 2.4.4** | | | | |
| 1. The institution organizes induction and in-service academic development programmes for its faculty. Provide list of faculty who attended Orientation Programme, Refresher Courses and FDPs conducted by own and other institutions (SD)   (10) | | | | Every year newly recruited faculties are given a **Faculty orientation program** in the month of July / August. The notice of the orientation program held in 2017 is attached.  Faculties are encouraged by the management to conduct/attend Orientation Programme, Refresher Courses and FDPs.The list is attached at  **SD-2.4.5** | | | | |
| **KAGP Guidance Score** | | | **KAGP2.4  SCORE ASSIGNED BY PEER TEAM** | | | **Average KAGP2.4**  **= a + b+c+d+e**  **5** | | | |
| **Extent to which norms are met** | | **Score** | **B.Tech**  **(a)** | **B.Ed**  **(b)** | **LLB**  **(c)** | | **BBA**  **(d)** | **BCA**  **(e)** |  |
| **> 80%** | | 4 |  |  |  | |  |  |  |
| **70-79%** | | 3 |
| **60 – 69%** | | 2 |
| **50 – 59%** | | 1 |
| **< 50%** | | 0 |

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| **Key Aspects** | | **Assessment Indicators** | | | | | | | | | **Outcome** | | | | | | | |
| * 1. Evaluation Process and Reforms   (50) | | 1. Number of days from the date of semester-end/ year- end examination till the declaration of results during the year   (20) | | | | | | | | | As an affiliating institute we have no control over the process. As the Institute is affliated to GGSIPU, the examination and evaluation process is controlled by the University. Normally, the University invites the faculties of the affiliated institute after three days of conducting the examination. This is a regular practice for all the courses in every semester. The results are then declared in approx within two month after the examination is over   |  |  |  | | --- | --- | --- | | Program | Last date of the last semester-end/ year- end exam | Date of declaration of results of semester-end/ year- end exam | | B.Tech | 7-6-2018 | Evaluation of the answers sheets started within 3 days of ending the exams. All answers sheets have been evaluated at the University. |   Attachment theory date sheet **SD 2.5.1** | | | | | | | |
|  | | 1. Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)   (10) | | | | | | | | | The institution takes attendance of the students every hour and assesses the academic performance of the students. The institute has a centralized student’s data system regarding the academic related activities like assessment test, university exams, internal exams etc. through the ERP System  The internal evaluation is composed of the following components:  Attendance  Mid-Term Examination  Assignments  All the students of the institutions are given general guidelines about the evaluation at the beginning of the semester. They are time and again reminded and motivated for improvement in the attendance. Faculties, class councellor play a good role in motivation. A lot of improvement is noticed in the student’s attendance and academics.  Mid term are conducted at the institution as per the academic calendar and as per the guidelines of the university. The question paper for most of the batches are prepared by the University. The evaluation is however done at the institution level and the record is maintained in each department.  The assignments are given to the students by the course faculty. Minimum two assignment are planned to be given to students for submission.  The evaluation record is then submitted by the individual faculty to the department for record keeping. The moderation is done for assessment purpose a per the Institute policy. After compilation the assessment is sent to university for incorporation in the end term result.  The University also provides for revaluation of the answer scripts and Xerox copies of the evaluated answer scripts. On the recommendations of HOD and Principal, the answer scripts of University examinations are revalued by the University. In case the student is not satisfied with the outcome of the revaluation or the marks obtained by him, university has a provision to go in for a REVIEW. | | | | | | | |
|  | | 1. **A**cademic calendar prepared and adhered for conduct of Examination and other related matters(250 words)   (10) | | | | | | | | | Institute follows the affiliating university academic calendar. Though the institute also maintains its own calendar but that is mapped with the university calendar. The time table is prepared by the time table committee keeping in view all the dates as per the University calendar. The examination and other co curricular activities are also organized centrally by the University. Anugoonj is one of the famous and most sought after event by the students community. Sports events are also held as per the calendar  **SD 2.3.3**. | | | | | | | |
|  | | 1. The institution to implements academic calendar through timely conduct of various mid-term and end term examinations.(SD) | | | | | | | | | The institution follows the academic calander of GGSIPU | | | | | | | |
| 1. Give details of effective mechanism for redressed of grievances pertaining to examinations. (SD)   (10) | | | | | | | | | Students are encouraged to apply for any grievances pertaining to the examination through the institution head. The whole process of examination and evaluation is handled by the university. Students can apply for revaluation/rechecking of answer script. | | | | | | | |
| **KAGP Guidance Score** | | KAGP2.5 SCORE ASSIGNED BY PEER TEAM | | | | | | | | | | | | Average KAGP2.5  =( a + b+c+d + e) / 5 | | | | | |
| **Extent to which norms are met** | | | | **Score** | | **B.Tech**  **(a)** | | **B.Ed**  **(b)** | | **LLB**  **(c)** | | | **BBA**  **(d)** | | | **BCA**  **(e)** | |  | |
| **> 80%** | | | | 4 | |  | |  | |  | | |  | | |  | |  | |
| **70-79%** | | | | 3 | |
| **60 – 69%** | | | | 2 | |
| **50 – 59%** | | | | 1 | |
| **< 50%** | | | | 0 | |
| **Key Aspects** | | **Assessment Indicators** | | | | | | | | | | | | **Outcome** | | | | | |
| * 1. Student Performance and Learning Outcomes   **(40)** | | 1. Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)   (20) | | | | | | | | | | | | All CO/PO/PSO have been uploaded on Institute website at.  Sample CO PO and PSO is attached  **SD 2.6.1** | | | | | |
|  | | 1. The graduate attributes of the institution are clearly articulated whilst formulating the various programme objectives (SD) | | | | | | | | | | | | Learning outcomes for the programs was clearly  articulated, documented and made available in the Faculty Subject/course folder. Students progress and learning outcomes were monitored through continuous evaluations, tutorials, mid term tests, class assignments.  ***(SD-2.6.1(a))*** | | | | | |
|  | | 1. The institution ensures that its various programmes and activities help achieve the stated graduate attributes. The Programme objectives which define the Graduate Attributes are achieved once Programme outcomes are attained (SD) | | | | | | | | | | | | Two mid-term tests for 4th year and One mid-term for 1st and 2nd and 3rd year were conducted in B.Tech program. Assignment and **Quizes** are taken from the students  **SD 2.6.1(b)** | | | | | |
|  | | 1. Pass Percentage of the Students   Provide analysis of students examinations results as an indication of the extent of achievement of learning outcomes.  (10) | | | | | | | | | | | | Result Analysis is also carried out after declaration of result of each end-term examination   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Program Code | Program Name | No of students Appeared in the final year examionation | No. of students passed in final semester /year examination | Pass % | | B.Tech | ECE | 22 | 21 | 95.4% | |  | CSE | 61 | 57 | 93.4% | |  | EE |  |  |  | |  | ME |  |  |  | |  | Civil Engg | 51 | 46 | 88.23% |   . **SD-2.6.2** | | | | | |
|  | | 1. Short falls in achievement of learning outcomes are made good through extra coaching in specific subjects to improve analytical and problem solving skills as well as Soft Skills. (SD)   (10) | | | | | | | | | | | | Extra Classes  Mentoring | | | | | |
| **KAGP Guidance Score** | | **KAGP2.6  SCORE ASSIGNED BY PEER TEAM** | | | | | | | | | | | **Average KAGP2.6**  **= a + b+c+d +e**  **5** | | | | | | | |
| **Extent to which norms are met** | | | | **Score** | | **B.Tech**  **(a)** | | **B.Ed**  **(b)** | | | **LLB**  **(c)** | | **BBA**  **(d)** | | | **BCA**  **(e)** |  | | | |
| **> 80%** | | | | 4 | |  | |  | | |  | |  | | |  |  | | | |
| **70-79%** | | | | 3 | |
| **60 – 69%** | | | | 2 | |
| **50 – 59%** | | | | 1 | |
| **< 50%** | | | | 0 | |

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| **Key Aspects** | | | | **Assessment Indicators** | | | | | | **Outcome** | | |
| 2.7 Student satisfaction Survey **50)** | | | | 1. AR/CR Report (20) | | | | | | Yes  **SD 1.3.1-e** | | |
|  | | | | 1. Faculty Feedback from Students Taken (10) | | | | | | Yes **SD 1.3.1-e** | | |
|  | | | | 1. Syllabus Completion Report Taken (10) | | | | | | Yes **SD 1.3.1-e** | | |
|  | | | | 1. Alumni Feedback Taken (10) | | | | | | Yes **SD 1.3.1-e** | | |
| **KAGP Guidance Score** | **KAGP2.7  SCORE ASSIGNED BY PEER TEAM** | | | | | | **Average KAGP2.6**  **= a + b+c+d +e**  **5** | | | |
| **Extent to which norms are met** | | **Score** | | **B.Tech**  **(a)** | **B.Ed**  **(b)** | **LLB**  **(c)** | **BBA**  **(d)** | **BCA**  **(e)** | |  |
| **> 80%** | | 4 | |  |  |  |  |  | |  |
| **70-79%** | | 3 | |
| **60 – 69%** | | 2 | |
| **50 – 59%** | | 1 | |
| **< 50%** | | 0 | |

**Criteria 2**

a) CGPA2 30(KAGP2.1) +50 (KAGP2.2) +50 (KAGP2..3) + 80 (KAGP2.4) + 50 (KAGP2.5) + 40 (KAGP 2.6) + 50(KAGP2.7)

350

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| **Criteria 3 – Research, Consultancy and Extension ( 120)** | | | | | | | | | |
| **Key Aspects** | **Assessment Indicators** | | | **Outcome** | | | | | |
| 3.1 Resource Mobilization for Research  **(10)** | 1. Research funds sanctioned and received from various agencies, industry and other organizations   (5) | | | |  |  |  |  | | --- | --- | --- | --- | | Nature of the Project | Funding Agency | Total Fund Sanctioned |  | | Minor Project | Nil | Nil | Nil | | Major Project | Nil | Nil | Nil | | Interdisciplinary Project | Nil | Nil | Nil | | Industry Sponsored Project | Nil | Nil | Nil | | Projects sponsored by the University/ College | Nil | Nil | Nil | | Students Research Project (Other than Compulsory) | Nil | Nil | Nil | | International Project | Nil | Nil | Nil | | Total | Nil | Nil | Nil | | | | | | |
| 1. Indicate percentage of total budget provided for in the institution’s budget for supporting students research projects (Percentage of total budget) (5) | | | Institution has a well laid policy for spending percentage of budget for research work and activities like conference, seminars etc. Recently the institute organized two National level conferences for which budget of Rs 3,00,000 and Rs 2,24,223 was sanctioned and utilized  **SD 3.1.2** | | | | | |
| **KAGP Guidance Score** | KAGP3.1 SCORE ASSIGNED BY PEER TEAM | | | | | | | Average KAGP3.1  = a + b+c+d+e  5 | |
| **Extent to which norms are met** | | **Score** | **B.Tech**  **(a)** | | **B.Ed**  **(b)** | **LLB**  **(c)** | **BBA**  **(d)** | **BCA**  **(e)** |  |
| **> 80%** | | 4 |  | |  |  |  |  |  |
| **70-79%** | | 3 |
| **60 – 69%** | | 2 |
| **50 – 59%** | | 1 |
| **< 50%** | | 0 |

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| **KAGP Guidance Score** | | **KAGP3.2  SCORE ASSIGNED BY PEER TEAM** | | | | | | **Average KAGP3.2**  **= a + b+c+d+e**  **5** |
| **Extent to which norms are met** | **Score** | | **B.Tech**  **(a)** | **B.Ed**  **(b)** | **LLB**  **(c)** | **BBA**  **(d)** | **BCA**  **(e)** |  |
| **> 80%** | 4 | |  |  |  |  |  |  |
| **70-79%** | 3 | |
| **60 – 69%** | 2 | |
| **50 – 59%** | 1 | |
| **< 50%** | 0 | |

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| **Key Aspects** | **Assessment Indicators** |  |
| * 1. **Innovation Ecosystem**   **(10)** | 1. Workshops/Seminars Conducted on Intellectual Property Rights **(IPR)** and Industry-Academia Innovative practices during the year   (3) | |  |  |  | | --- | --- | --- | | **Title of Workshop/ Seminar** | **Name of the Dept** | **SD** | | Nil | Nil | Nil | | Nil | Nil | Nil | | Nil | Nil | Nil | |
| 1. Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year   (3) | |  |  |  |  |  | | --- | --- | --- | --- | --- | | Title of Innovation | Name of the Awardee | Awarding agency | Date | SD | | Nil | Nil | Nil | Nil | Nil | | Nil | Nil | Nil | Nil | Nil | | Nil | Nil | Nil | Nil | Nil | |
| 1. No. of Incubation centre created, start-ups incubated on campus during the year(4) | |  |  |  | | --- | --- | --- | | **Name of Incubation Center** | **Sponsored By** |  | | **NIL** | | | | **Name of Start-Up** | **Nature of Start up** | **SD** | | **NIL** | | | |

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| * 1. **Research Publications and Awards**   (20) | 1. **Research Publications and Awards (2)** | Incentive to the teachers who receive recognition/awards   |  |  |  | | --- | --- | --- | | **State** | **National** | **International** | | Nil | Nil | Nil | | Nil | Nil | Nil | |
|  | 1. Ph. Ds awarded during the year *(applicable for PG College, Research Center*   *(2)* | **SD 3.3.2**   |  |  | | --- | --- | | **Department** | **No. of PhD Awarded** | | **NA** |  | | **ECE**  **AS&H** | **01 SD 3.3.2**  **01** | |
|  | 1. Research Publications in the Journals notified on UGC website during the year (4) | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | Department | No. of Publication | Average Impact Factor, if any | | | | **National** | **B.Tech** | **6** | **-** | | **International** | **B.Tech** | **45** | **4** | | | **SD 3.3.3** | | | | | |

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|  | | 1. Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year (1) | | | | | |  |  | | --- | --- | | **Department** | **No of Publications** | | **CSE** | **01** | |  | **SD 3.3.4** | | | |
|  | | 1. Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index (1) | | | | | **Nil** | | |
|  | | 1. h-index of the Institutional Publications during the year. (based on Scopus/ Web of science) (1) | | | | | **Nil** | | |
|  | | 1. Faculty participation in Seminars/Conferences and Symposia during the year (2) | | | | | |  |  | | --- | --- | | **Level** | **No. of faculty** | | **International Level** | **03** | | **National Level** | **04** | | **State Level** | **Nil** | | **Local Level** | **Nil** | | | |
|  | | 1. Give details of faculty undertaking research by collaborating with other research organizations/industry (SD) (2) | | | | | **Nil** | | |
|  | | 1. Does the institution promotes a research culture (eg. Teaching work load remission, opportunities for attending conferences etc.) **List details (SD (1)** | | | | | college provides the following facilities:-   * Library is provided with Wi-Fi connectivity. * Subscribing journals to the college library. * Separate computer lab with internet connectivity for the faculty. * They are motivated to attend conferences, seminars and present papers. * Faculty members are encouraged to publish their articles in research journals. * By providing adequate infrastructure and human resources. * Duty leave and financial assistance is extended for data collection and to meet the research guide.   **SD – 3.3.9** | | |
|  | | 1. The institution has a research committee for promoting and directing research. What is composition of committee ? (SD) (2) | | | | | The institution has a research committee which helps in circulating information about various opportunities available for attending conferences and seminars. A research journal has also been started by the committee**.**  **SD 3.3.10** | | |
|  | | 1. The institution should have a well defined policy to promote research (SD) (1) | | | | | **SD-3.3.11** | | |
|  | | 1. Indicate percentage of faculty who have utilized sabbatical leave for pursuit of higher research in premier institutions within the country and abroad. **Give details. (SD) (1)** | | | | |  | | |
| **KAGP Guidance Score** | | **KAGP3.3  SCORE ASSIGNED BY PEER TEAM** | | | | | | | **Average KAGP3.3**  **= a + b+c+d+e**  **5** |
| **Extent to which norms are met** | **Score** | | **B.Tech**  **(a)** | **B.Ed**  **(b)** | **LLB**  **(c)** | **BBA**  **(d)** | | **BCA**  **(e)** |  |
| **> 80%** | 4 | |  |  |  |  | |  |  |
| **70-79%** | 3 | |
| **60 – 69%** | 2 | |
| **50 – 59%** | 1 | |
| **< 50%** | 0 | |

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| **Key Aspects** | **Assessment Indicators** | | | | | | | | |  | | | | | | | |
| 3.4 Extension Activities  **(UG 60)** | 1. Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/ Youth Red Cross (YRC) etc., during the year   (15) | | | | | | | | | **SD 3.4.1**   |  |  |  |  | | --- | --- | --- | --- | | Title of Activity | Organising Unit/Collaborating Agency | Number of teachers **co- ordinated** such activities | Number of students participated in such activities | | FOOD DISTRIBUTION ACTIVITY | NSS Activity | 2 | 5 | | SHIKSHA EK MATRA LAKSHYA | NSS Activity | 2 | 7 | | FEEDING HOMELESS AND DONATING CLOTHES | NSS Activity | 2 | 5 | | Cleanliness Drive | NSS Activity | 2 | 13 | | ROAD SAFETY AWARENESS PROGRAM | NSS Activity | 2 | 12 | | Swatchhta Abhiyan | Rotaract Club of JEMTEC as per guidlines of AICTE | 5 | 29 | | Poster Making Competition (theme Clean India) | Rotaract Club of JEMTEC | 5 | 30 | | Debate Competition | Rotaract Club of JEMTEC | 7 | 20 | | Tree Plantation Drive | Rotaract Club of JEMTEC | 10 | 35 | | National Unity Day- Pledge | JEMTEC as per guidelines of GGSIPU | 25 | 250+ | | Blood Donation Camp | Rotaract Club of JEMTEC in association with Rotary Blood Bank Tuglakabad Delhi | 9 | 205 | | | | | | | | |
| 1. Awards and recognition received for extension activities from Government and other recognized bodies during the year   (5) | | | | | | | | | |  |  |  |  | | --- | --- | --- | --- | | Name of the Activity | Award/ recognition | Awarding bodies | No. of Stude nts benefitted | | Nil |  |  |  | |  |  |  |  | | | | | | | | |
| 1. Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year (5) | | | | | | | | | Number of extension activities (cultural, sports, NSS, are being conducted by the institute.  Refer 3.4.1 | | | | | | | |
| 1. The conduct of extension activities is promoted by the institution.   (3) | | | | | | | | | Yes. The college has registered significant increase in students’ social participation, by providing reservations, financial aids, and scholarship for economically weak classes. . The college believes in the overall development of students to make them enlightened Citizens. The institution aims to perpetuate modern outlook with contemporary developments without compromising moral values.  SD 3.4.1 | | | | | | | |
| 1. Are Need-based extension programmes organized ? (SD)   (2) | | | | | | | | | The extension programs were organized through the following activities:   * Litter free campus * Tree plantation * Donation of clothes * Blood donation camp * Food distribution * A day with future (Awareness camp)   **SD 1.3.1-g** | | | | | | | |
| 1. Students and faculty participate in extension programmes. (5) | | | | | | | | | Yes, every year new year celebration is being organized for the staff and faculties of JIMS group. A movie ticket is also given for the interested faculties of the JIMS group.  SD 1.3.1-g( C) | | | | | | | |
| 1. Are NSS/NCC activities organized? (SD) (5) | | | | | | | | | Yes, the college is having NSS ommittee which organizes the activities. SD 3.4.1 | | | | | | | |
| 1. Any awards and recognitions received for extension activities? (5) | | | | | | | | | The efforts of the students were appreciated during their extension activity by different organizations | | | | | | | |
| 1. State Partnerships if any established with industry, community and NGOs for extension activities. (5) | | | | | | | | | No, The affiliating university conducts extension activities. Also the NSS activites are part of syllabus.  SD 3.4.1 | | | | | | | |
| 1. Does institution have a mechanism to track the students, involvement in various social movements/activities which promote citizenship roles ? (5) | | | | | | | | | Yes, the students are motivated for social movements.   * Values like brotherhood, fraternity and social responsibility is inculcated. * Develops decision power, scientific temper and critical thinking. * Sensitized to issues of social importance and gender equality.   Develops a sense of nationalism and patriotism. | | | | | | | |
| 1. The institution is cognizant of its Institutional Social Responsibilities (ISR) (5) | | | | | | | | | The institute is aware of its responsibility in campus community connection, well-being of its neighbourhood and has conducted a number of community development activities. Examples Free Movie to all, New Year Celebration. | | | | | | | |
| **KAGP Guidance Score** | KAGP3.4 SCORE ASSIGNED BY PEER TEAM | | | | | | Average KAGP3.4  = a + b+c+d+e  5 | | | | | | | | | | |
| **Extent to which norms are met** | **Score** | | **B.Tech**  **(a)** | | **B.Ed**  **(b)** | | | **LLB**  **(c)** | | | **BBA**  **(d)** | | **BCA**  **(e)** | | |  | |
| **> 80%** | 4 | |  | |  | | |  | | |  | |  | | |  | |
| **70-79%** | 3 | |
| **60 – 69%** | 2 | |
| **50 – 59%** | 1 | |
| **< 50%** | 0 | |
|  |  | |  | |  | | |  | | |  | |  | | |  | |
| **Key Aspects** | | **Assessment Indicators** | | | | | | | **Outcome** | | | | | | | | |
| 3.5 Collaborations  **(20)** | | 1. Number of Collaborative activities for research, faculty exchange, student exchange during the year   (5) | | | | | | | |  |  |  |  | | --- | --- | --- | --- | | Nature of Activity | Participant | Source of financial support | Duration | | Nil |  |  |  | |  |  |  |  | | | | | | | | | |
| 1. Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year (5) | | | | | | | Nil | | | | | | | | |
| 1. MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc during the year   (5) | | | | | | | 1. ICT  **SD 3.5.3** | | | | | | | | |
| 1. The linkages established by the institution have enhanced its academic profile. **State “How”. (SD)**   Give examples of linkages to promote curriculum development, internship, in-the-job training, faculty exchange and development, research etc. (SD)  (5) | | | | | | | The efforts made by the T&P with the outside agencies have improved the academics as the there has been a number of extension lecture by the representatives from industry.  The institute has registered the students with TCS for internship and in-the-job training. The experts from Aricent, Nokia, MTS, BSNL, OMAC, SDS Transformer, BEL etc were part of our invited speakers for our conferences. | | | | | | | | |
| **KAGP Guidance Score** | | KAGP3.5 SCORE ASSIGNED BY PEER TEAM | | | | | | | | | | | | | Average KAGP3.5  = a + b+c+d+e  5 | | |
| **Extent to which norms are met** | | **Score** | | **B.Tech**  **(a)** | | **B.Ed**  **(b)** | | | **LLB**  **(c)** | | | **BBA**  **(d)** | | **BCA**  **(e)** | | |  |
| **> 80%** | | 4 | |  | |  | | |  | | |  | |  | | |  |
| **70-79%** | | 3 | |
| **60 – 69%** | | 2 | |
| **50 – 59%** | | 1 | |
| **< 50%** | | 0 | |

**Criteria 3**

CGPA3 10(KAGP3.1) +10 (KAGP3.2) +20 (KAGP3..3) + 60 (KAGP3.4) + 20 (KAGP3.5) + 60(KAGP 3.6) + 20(KAGP 3.7)

(UG =

PG 120

Courses)

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Criteria 4 – Infrastructure and Learning Resources** | | | | | | | | | |  | | | | | | |
| **Key Aspects** | | | **Assessment Indicators** | | | | | | | **Outcome** | | | | | | |
| 4.1 Physical Facilities  **(30)** | | | 1. Budget allocated for infrastructure Budget utilized for infrastructure development augmentation   (10) | | | | | | | The budget for various heads are sanctioned in the beginning of the academic calander year by the management / board. The total budget sanctioned and utilized for the year 2017-18 is given below:  Budget Sanctioned : Rs 800000/-  Budget Utilised : Rs. 798320/-  **SD 4.1.1** | | | | | | |
|  | | | 1. Details of augmentation in infrastructure facilities during the year   (5) | | | | | | | |  |  |  | | --- | --- | --- | | facility | Existing | Newly Added | | Campus Area | 5.5 Acre | 5.5 Acre | | Class Rooms | 20 |  | | Laboratory | 42 |  | | Seminar Hall | 1 |  | | Classrooms with LCD facilities | 20 |  | | Classrooms with Wi-Fi/ LAN | 20 |  | | Seminar halls with ICT facilities | 1 |  | | Video Centre | NIL |  | | No. of important equipments purchased (≥ 1-0 lakh) during the year |  |  | | Value of the equipment purchased during the year (Rs. In Lakhs) |  | Rs 13520509 | | Others |  |  | | | | | | | |
|  | | | 1. Infrastructure facilities are augmented from time to time. **Give details of augmentation, if any, in last one year**.(SD)   (4) | | | | | | | Facilities have been augmented, and in 2017-18 facilities like LCD projectors, web cams, increase in internet bandwidths, PCs, furniture, ACs, Coolers etc. have been added.  Total budget sanctioned for augmentation : rs. 15640000/  Total budget Utilised for augmentation: Rs. 13520509  **SD 4.1.1** | | | | | | |
| 1. Additional facilities for sports and extra-curricular activities (gymnasium, swimming pool, auditorium etc) are provided. **Provide details**   **(4)** | | | | | | | Ample facilities are available for the students in the campus. Students have actively participated in Sports and cultural activities conducted by University and other Inter-collegiate competitions. The Students have brought laurels to the college by winning the various competitions. Some of the facilities students have participated are: **SD 4.1.4**   |  |  | | --- | --- | | Outdoor games | Indoor Games | | Volleyball | Table Tannis | | Basketball | Carom | | Cricket | Chess | | Badminton | Gymnasium |   Additionally two students recreational rooms are set up | | | | | | |
| 1. Health service for students, teaching and non-teaching are provided by the institution. **Give details of tie-ups with local hospitals, if any.(SD)(4)** | | | | | | | Institution has a medical room equipped with all first aid medicines. In addition, fully computerized fire alarm system has been set up in the institutefire .  **SD 4.1.5** | | | | | | |
| 1. The institution facilitates active academic participation of physically disabled students by providing the necessary facilities. List facilities. (SD) (3) | | | | | | | As such there is no student with physical disability, however ramps are available in all buildings to take care of the commuting problem of such students. Ramp, lift facilty are available. As such no student in this category is admitted in the institute | | | | | | |
| **KAGP Guidance Score** | | | | | | **KAGP4.1  SCORE ASSIGNED BY PEER TEAM** | | | | | | | | | | **Average KAGP 4.1**  **= a + b+c+d+e**  **5** |
| **Extent to which norms are met** | | | | | **Score** | **B.Tech**  **(a)** | | | **B.Ed**  **(b)** | | **LLB**  **(c)** | | **BBA**  **(d)** | **BCA**  **(e)** | | |  |
| **> 80%** | | | | | 4 |  | | |  | |  | |  |  | | |  |
| **70-79%** | | | | | 3 |
| **60 – 69%** | | | | | 2 |
| **50 – 59%** | | | | | 1 |
| **< 50%** | | | | | 0 |
| **Key Aspects** | | | **Assessment Indicators** | | | | | | **Outcome** | | | | | | | | | | |
| 4.2 Library as a Learning Resource  **(UG 20)** | | | 1. Library is automated {Integrated Library Management System -ILMS}   (3) | | | | | | |  |  |  |  | | --- | --- | --- | --- | | Name of the ILMS S/W | Nature of automation (fully or partially) | Version | Year of automation | | **LibMan** | **Partial** | **Professional** | **2008** |   **SD 4.2.1** | | | | | | | | | | |
|  | | | 1. Library Services**(SD)**   (3) | | | | | | The institute has a huge library to cater to the need of the students, & faculties. . Every year Central library is added with new books and journals. Library Air-conditioned and is automated through library management software. It has a good human resource for assistance to each and every user while accessing the library books. The following facilities are available : **SD 4.2.2**   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | Existing | | Newly added | | Total | | |  | No. | Value | No. | Value | No. | Value | | Text Books | 5810 | 2518385 | 1049 | 556847 | 6859 | 3075232 | | Reference Books | 1130 | 492570 | 259 | 138139 | 1389 | 630709 | | e-Books | Nil |  |  |  |  |  | | Journals | 25 | 60495 | 15 | 64469 | 40 | 124964 | | e-Journals | Nil |  |  |  |  |  | | Digital Database(JET, IEEE, DELNET) | 3 | 113142 |  |  |  |  | | CD & Video | 315 |  |  |  |  |  | | Library automation | 8242 |  |  |  |  |  | | Weeding (Hard & Soft) | Nil |  |  |  |  |  | | Others (specify) | Nil |  |  |  |  |  | | | | | | | | | | | |
| 1. Number of book titles per student (in the central library) excluding. Give details (SD).   (2) | | | | | | The details of books in the library   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Course | As on Jul 2016 | New Addition | New Stock as on Jun 2017 | New Additions in 2017-18 | |  |  |  |  |  | | B.Tech | 5786 | 1150 | 6936 | 1323 | | | | | | | | | | | |
| 1. Is library is stocked with adequate number of journals (national + international) and other library resources (i.e. CDS/cassettes etc) as per norms. **Provide details.**   **(4)** | | | | | | The library has a huge collection of the required journals/ejournal/e-resources as per norms:  **SD 4.2.4 (a)**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Resource | As on Jul 2016 | New Addition | As on Jun 2017 | 2017-18 | |  | Title | Vol | Title |  | | International Journals | 18 | 1 | 19 | 10 | | National Journals | 30 | 11 | 41 | 30 | | DELNET, J-Gate, IEEE, IJOY |  | Online Renewals |  | **SD 4.2.4 (b)** | | | | | | | | | | | |
| 1. Are Library resources are augmented every year with newer editions and titles as per norms. **Provide details. Also amount spent on new acquisitions**   (2). | | | | | | New titles are added every semester to enrich the library resource. The expenditure on the library for the preceding academic year (2016-17) is as given below: (Budget) **SD 43**   |  |  | | --- | --- | | **Expenditure** | **Amount spent for augmentation of Library in 2016-17** | | Books | Rs. 798320/- | | Journals/Others |   **SD 4.1.1** | | | | | | | | | | |
| 1. How does library collect feedback from users and incorporates the suggestions for its enhanced functioning. **Provide details (SD) (3)** | | | | | | There is a suggestion box kept in the library. Students and faculty members are encouraged to give their feedbacks and the feedbacks received are analyzed by the library committee. The list of members of the library committee is shown in  **SD 4.2.6** | | | | | | | | | | |
| 1. Is the institution is connected with the National Knowledge Network and other such facilities ? (SD)   (3) | | | | | | The institute is registered with:   * Quality enhancement in engineering education (QEEE), IIT Madras **SD 4.2.7** | | | | | | | | | | |
| **KAGP Guidance Score** | | | | | **KAGP4.2  SCORE ASSIGNED BY PEER TEAM** | | | | | | | | **Average KAGP 4.2**  **= a + b+c+d+e**  **5** | | | | | | |
| **Extent to which norms are met** | | **Score** | | | **B.Tech**  **(a)** | | | **B.Ed**  **(b)** | | **LLB**  **(c)** | | **BBA**  **(d)** | | **BCA**  **(e)** | |  | | | |
| **> 80%** | | 4 | | |  | | |  | |  | |  | |  | |  | | | |
| **70-79%** | | 3 | | |
| **60 – 69%** | | 2 | | |
| **50 – 59%** | | 1 | | |
| **< 50%** | | 0 | | |

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| **Key Aspects** | **Assessment Indicators** | | | | | **Outcome** | | | | | |
| 4.3 IT Infrastructure  **(UG 30)** | * 1. Technology Upgradation (overall)   (10) | | | | | |  |  |  |  | | --- | --- | --- | --- | | Item | Existing | Added | Total | | Computers | 180 |  | **SD 4.3.1** | | Computer Labs | 6 |  |  | | Internet | 32 MBPS |  |  | | Browsing Centers | 1 |  |  | | Computer Centers | 1 |  |  | | Office | 1 |  |  | | Departments | B.Tech |  |  | | Available band width in MBPS | 32 MBPS Shared lease line |  |  | | Others |  |  |  | | | | | | |
| * 1. Bandwidth available of internet connection in the Institution (Leased line (5) | | | | | * + 1. MBPS SD 4.3.2 | | | | | |
| * 1. Facility for e-content (5) | | | | | The institute has wifi and internet facility in all buildings/ faculty rooms. Faculty prepare e-contents in the form of PPT, lecture notes etc. and make use of the infrastructure such as LCD projectors for content delivery. All faculty upload the content on ERP which has abondand space. | | | | | |
| * 1. E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc   (5) | | | | | All faculty of the institute make use of the ICT tools available in classrooms and seminar hall for delivering the subject contents. They prepare the PPTs of the course allocated to them and also use other material available through various portals including NPTEL, QEEE, EDX, MOOC etc   |  |  |  |  | | --- | --- | --- | --- | | Name of Faculty | Name of Module | Platform on which module is deployed | Date of launching the contents | | All Faculty | Subject wise PPT/NPTEL/MOOC/ video lecture delivered | | | | | | | | |
| * 1. State budget provision made for purchase, upgrading and maintenance of computers. (SD) (5) | | | | | The institute upgrades its infrastructure regularly. The budget spending during 2016-17 is given at **SD 4.1.1**   |  |  | | --- | --- | | Budget Allocated for 2017-18 | Rs. 3300000 | | Budget utilized for purchase of PC, UPS etc for 2017-18 | Rs. 2962900 | | | | | | |
| **KAGP Guidance Score** | | | **KAGP4.3  SCORE ASSIGNED BY PEER TEAM** | | | | | **Average KAGP 4.3**  **= a + b+c+d +e**  **5** | | | |
| **Extent to which norms are met** | | **Score** | | **B.Tech**  **(a)** | **B.Ed**  **(b)** | | **LLB**  **(c)** | | **BBA**  **(d)** | **BCA**  **(e)** |  |
| **> 80%** | | 4 | |  |  | |  | |  |  |  |
| **70-79%** | | 3 | |
| **60 – 69%** | | 2 | |
| **50 – 59%** | | 1 | |
| **< 50%** | | 0 | |

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| **Key Aspects** | **Assessment Indicators** | | | | | **Outcome** | | | |
| 4.4 Maintenance of Campus Facilities  **(UG 20)** | 1. Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year. **Provide details (SD) (10)** | | | | | All the infrastructure is looked after the administrative office who has a full fledged department. Regular physical inspection of all items including the building are carried out and due care is taken before the items become unusable. The funds utilized on maintenance for the year 2017-18 is given below:   |  |  |  | | --- | --- | --- | | Budget Allocated for 2017-18 | **Rs 8690000/-** |  | | Budget utilized for purchase of PC, UPS etc for 2017-18 | **Rs 7677778/-** |  |     **SD-4.1.1** | | | |
| 1. Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. *(maximum 500 words)* (information to be available in institutional Website, provide link) **Provide details (SD) (10)** | | | | | The institution practices a policy of decentralization of authority for efficient look over, respective departments and some committees look after the roles assigned to them.  The following initiatives are taken to implement the policy. The institution has an administrative department which look after the building and other support type of activities. The academic activities are looked after by the respective department heads, daily reports of the academic activity are taken by the academic assistants and maintained as a daily report format. HOD submit the weekly and monthly reports.   1. Admin office look after the building construction and maintenance and supervise the new construction and extensions needed from time to time and also for the overall infrastructural maintenance of the college 2. The college has different committees which are made to look after the maintenance of garden, and canteen, parking zone, hostel facilities, sports maintenance and expansion and for library facilities etc. 3. For the maintenance and repair of computers, the college take assistance of special technical Experts 4. Electrification and water supply system of the institution is being regularly monitored and maintained by the expert employed for that purpose. 5. Professor in charges deployed to look after the maintenance and repair of the physical infrastructure of the college like Gardens, canteen, sports ground, library, RO water filter maintenance, toilet, girls common room, gymnasium etc 6. Stock verification is done by interdepartment committees. The committees conduct a physical stock verifications. Any deviations are reported to authorities. **SD 4.4.2** 7. Quotations are invited for Repair and augmentation of equipments followed which the demands is raised by the departments heads for approval and final sanction of the chairman. The items are issued to repair agencies with proper gate pass. | | | |
| **KAGP Guidance Score** | | | **KAGP4.4  SCORE ASSIGNED BY PEER TEAM** | | | **Average KAGP 4.4**  **= a + b +c +d + e**  **5** | | | |
| **Extent to which norms are met** | | **Score** | **B.Tech**  **(a)** | **B.Ed**  **(b)** | **LLB**  **(c)** | | **BBA**  **(d)** | **BCA**  **(e)** |  |
| **> 80%** | | 4 |  |  |  | |  |  |  |
| **70-79%** | | 3 |
| **60 – 69%** | | 2 |
| **50 – 59%** | | 1 |
| **< 50%** | | 0 |

**Criteria 4**

CGPA4 30(KAGP4.1) +20 (KAGP4.2) +30 (KAGP4..3) + 20 (KAGP4.4)

(UG & = 100

PG

Courses)

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Criteria 5 – Student Support and Progression (130)** | | | | **Outcome** | | | | | |
| **Key Aspects** | **Assessment Indicators** | | |  | | | | | |
| 5.1 Student Support  **(UG 50)** | 1. Scholarships and Financial Support (5) | | | Students are extended all possible help in arranging financial assistance from banks. Even for financially weak student management of the institute provide some financial assistance. Institute also supports economically weak students to get scholarships from NCT Govt of Delhi through EWS scheme of GGSIP University New Delhi.  SD   |  |  |  |  | | --- | --- | --- | --- | |  | Name /Title of the scheme | Number of students | Amount in Rupees | | Financial support from institution |  | 02 | Rs. 36000/- | | Financial support from other sources |  |  |  | | a) National | IP University EWS SCHOLARSHIP | 35 | Rs. 1072510 | | b) International |  |  |  | | | | | | |
| 1. Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal. Counselling and Mentoring etc (5) | | | PDP classes are being provided especially to 1st year, pre-final and final year students and incorporated in the time table, language lab is part of the course Professional communication for engineering students and offered in 2nd and fifth semester. Weak students are being guided by the concerned faculty members during free period and at the end of the semester. Personal counseling and mentoring is regularly done through class counselors/mentors. Guest lecture by eminent professionals are conducted to motivate students SD   |  |  |  |  | | --- | --- | --- | --- | | Name of the capability enhancement Scheme | Date of implementation | Number of students enrolled | Agencies involved | | PDP | During semester | Complete Section | Internal | | Remedial Class | During semester | Interested and Weak/ low attendance | Internal | | Language Lab | During semester | Complete Section | Internal | | Personal. Counselling and Mentoring | During semester | Complete Section | Internal | | Know Your Mind by Art of Living | During semester |  | External  SD 5.1.2 | | | | | | |
| 1. Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year (5) | | | Students are being offered career related competitive examination preparation classes like quantitative and aptitude test, GD & PI, through internal and external sources.  Such kind of activities help the students in performing well in the screening round conducted various placement agencies and other competitive examinations.  **SD-**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Year | Name of the Scheme | No. of benefitted students by guidance for competitive exams | No. of benefitted students by career counselling activities | No of students who have passed in competitive exams | No. of students placed | | 2018 | Quantitative Aptitude Classes | 65 | 199 | 08 others are applying for exams | 59 | |  |  |  |  |  |  | |  |  |  |  |  |  | | | | | | |
| 1. Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year **Give details (SD)** (5) | | | The Institute has developed a comprehensive system of student support and mentoring to devote individual attention to each student, thus, taking care of their overall growth and development. Each section/ class has a Mentor/ Coordinator. Experienced faculty member is assigned responsibility as a Mentor/ Coordinator. Coordinator takes care of all academic, professional, personal, and other requirements of the students of his/her section. The students are encouraged to discuss every activity with his/her mentor so that even smallest problem can be addressed in its preliminary stage itself.  Coordinators of their respective section prepare monthly report followed by weekly reports comprising students’ attendance, academic performance, other activities done by the students. Class coordinators regularly inform parents about their ward’s overall performance including their attendance. Parents Teacher Meeting (PTM) is also conducted once in each semester to interact HOD/ class coordinator to provide comprehensive information of their ward and to invite fruitful suggestions from them for overall growth and development of the students. Students are continuously motivated by their respective counselor, faculty members. Besides this, the students are also free to contact the faculty during the contact hours/ or at the convenience of the faculty to discuss their personal/ academic/ administrative issues. Students can also approach the institute’s administration or Director via HOD for solving their problems as and when needed. List of Mentors, CRs and ARs and Student counseling committee is attached  **SD 5.1.4**   |  |  |  | | --- | --- | --- | | Total grievances received | No. of grievances redressed | Average number of days for grievance redressal | | 07 | 07 | 3-to-4 days | |  |  |  | | | | | | |
| 1. Information about the institution is publicly accessible through publishing of prospectus brochure annually. (5) | | | Yes, every year the Institute publishes its updated prospectus brochure for the new academic session. The brochure contains all information which a student may need to make an informed choice like programmes of study offered, infrastructure, library etc. The e-brochure is accessible online**(www.jimsgn.org)** also at the Institute publishe the hard copy og the brochure **SD 5.1.5** | | | | | |
| 1. Does institution have an international student’s cell to cater to the requirements of foreign students? If yes Give details (SD) (5) | | | NA | | | | | |
| 1. **Give details of policy of institute for promoting participation of students in extra-curricular and co-curricular activities such as Sports, Games, Quiz Competitions, Debate, Cultural Activities etc. Any additional academic support, flexibity in examinations, special diet, sports Uniform/materials etc. (SD) (5)** | | | **Policy of the Institute:** Students activities are an important part of the education process. Institute believes that students should have a healthy balance of academics, activities and family commitments. Therefore, Institute encourages its students to participate in a wide variety of co-curricular and extra-curricular activities.  However, academics are the number one priority of all students. It is the expectation that all students focus on academics first.  In view of this, student participants must be good in academics standing defined as meeting student academics, attendance, tardy and expected to exhibit strong moral character and behave in a manner.  The weightage of attendance during the activity period is given to the students but total attendance of the student should not be less than the attendance as per the norms of the GGSIPU.  The students of this Institute have participated in a number of extra-curricular and co-curricular activities and have won accolades. The details of the special achievements of the students in various activities are listed as  **SD-5.1.7** | | | | | |
| 1. The institution has a placement cell which helps to identify job opportunities and develop entrepreneurship skills. **Give details of Placement for the last academic year (SD) (5)** | | | The Institute has individual Training & Placement Cell which organizes personality development programmes (PDP), Group discussions, mock interviews, resume preparation session, campus placement, on-site interview and other interactions for students. Training & Placement Cell is headed by dynamic and dedicated Training & Placement Officer (TPO) who assists final year students to identify job opportunities and develop entrepreneurship skills.  The Institute keeps organizing Industry – Academic meets through various seminars/ workshops with renowned academicians and industry experts. These have resulted into better corporate relations leading to creation of opportunities for students in terms of summer training/ internships and final placements.  The Industry- Institute Cell and the details of Placement of B.Tech. Students for the current academic session (2017-18) is enclosed as **SD-5.1.8** | | | | | |
| 1. **Give details of opportunities provided to students to identify job opportunities. Indicate with details percentage of students selected during campus interviews along with the list of employers (SD) (5)** | | | Placement report is enclosed **SD-5.1.8** | | | | | |
| 1. The Alumni Association contributes significantly to the development plans of the institution. **Give details. Also indicate if there is registered Alumni Association. (SD) (5)** | | | The institute is very young and the second batch is passing out this year (2018). The formal body would be constituted soon and the registration for the Alumni Association shall be applied to the competent authority. Mean time face book page has been created for alumni registration. The young pass out students become member of this association.  JEMTEC Alumni Association has been constituted comprising of president, Vice President, Secretary and Treasurer. Registration is under process. Bylaws, trust deeds and other documents have been submitted for follow up.  **Snap shot of face book registration** **SD 5.1.10** | | | | | |
| **KAGP Guidance Score** | KAGP5.1 SCORE ASSIGNED BY PEER TEAM | | | Average KAGP 5.1  = a + b+c+d+e  5 | | | | | |
| **Extent to which norms are met** | | **Score** | **B.Tech**  **(a)** | | **B.Ed**  **(b)** | **LLB**  **(c)** | **BBA**  **(d)** | **BCA**  **(e)** |  |
| **> 80%** | | 4 |  | |  |  |  |  |  |
| **70-79%** | | 3 |
| **60 – 69%** | | 2 |
| **50 – 59%** | | 1 |
| **< 50%** | | 0 |
|  | |  |  | |  |  |  |  |  |

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| **Key Aspects** | **Assessment Indicators** | | | |  | | | | | |
| 5.2 Student Progression  **(UG45)** | 1. Details of campus placement during the year   (15) | | | | The details of On Campus and Off Campus Placement is given is **SD**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **On- Campus** | | | **Off-campus** | | | | Name of org. visited | No. of students participated | No. of students placed | Name of org. visited | No. of students participated | No. of students placed | | **SD** | 130 | 52 | **SD-** | 100 | 9 |   **SD 5.1.8** | | | | | |
| 1. Student progression to higher education in percentage during the year   (5) | | | | * The admission to PG programmes in various Universities are in process, many students 2014-18 batch are applying for higher studies. The students progression data for UG to PG cannot be provided at this stage, however the list of B.Tech final year student got placed in various companies through campus and off campus selection is attached * **SD**  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Year | Number of students enrolling into higher edn | Programme graduated from | Deptt graduated from | Name of institution joined | Name of program admitted to | | **NOT Applicable** | | | | | | | | | | | |
| 1. Students qualifying in state/ national/ international level examinations during the year (eg:   NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)  Give SD with Registration numbers, organization Joined etc  (10) | | | | |  |  | | --- | --- | | * Type of Test | No. of Students | | NET |  | | SET /SLET |  | | GATE/GRE | 8 | | GMAT/CAT |  | | TOFEL |  | | Civil Services/Other Govt Services |  |   **SD 5.2.3** | | | | | |
| 1. Sports and Cultural Activities/Competitions organized at Institutional level during the year   (15) | | | | List attached : **SD 5.1.7**   |  |  |  | | --- | --- | --- | | Activity | Level | Participants | | Sports | National |  | | Cultural | National |  | |  |  |  | | | | | | |
| **KAGP Guidance Score** | KAGP5.2 SCORE ASSIGNED BY PEER TEAM | | | | Average KAGP 5.2  = a + b+c+d+e  5 | | | | |
| **Extent to which norms are met** | | **Score** | **B.Tech**  **(a)** | **B.Ed**  **(b)** | | **LLB**  **(c)** | **BBA**  **(d)** | **BCA**  **(e)** |  |
| **> 80%** | | 4 |  |  | |  |  |  |
| **70-79%** | | 3 |
| **60 – 69%** | | 2 |
| **50 – 59%** | | 1 |
| **< 50%** | | 0 |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Key Aspects** | **Assessment Indicators** | | | | | **Outcome** | | | | | |
| 5.3 Student Participation and Activities  (25) | 1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)   (5) | | | | | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | Year | Name of the award/Medal | National//Inter National/ | Sports | Cultural | Students ID number | Name of Students | |  |  |  |  |  | **SD 5.1.7** | | |  |  |  |  |  |  |  | | | | | | |
| 1. Activity of student Councils and representation of students on academic and administrative bodies / committees of the institution (Max 500 words)  **selection, constitution activities and funding of Council.**   **(5)** | | | | | Every department has its student association consisting of two students from each class, a student coordinator, two faculty advisors and Head of the Department. The association is responsible for conduct of various activities like technical activities, sports activities, fresher’s party, teacher’s day celebration, aptitude test, quiz, debate competition, group discussion etc. Provision of funds is made conduct these activities in the institute budget. The student council is constituted as per the Institute norms which includes a class representative from each class on merit basis, a student representative nominated by sports committee, a student representative nominated by cultural committee etc.  There is balance representation of female students of different committees of Institute Women Development Cell/ Institute Women Cell. The students are involved in the meetings of theses bodies and have equal rights as other representatives of these committees.  Two Class Representatives (usually one male and one female) are nominated in every class of different programmes of engineering run in the Institute.  Student members are given the representation in the sports and cultural committees of the Institute.  Following are the members of student councils in various committees of the Institute:  **Training & Placement Cell** for B.Tech. comprises of   1. Mr. Neerav Bhatia (ECE-3rd Year) 2. Ms. Neha (CSE-3rd Year)   **Grievance Redressal Cell** of B.Tech. comprises of   1. Mr. Jatin Sikri (ME-3rd year) 2. Km. Shalini Sharma (EC- 2nd year)   **Sexual Harrasment Cell** of B.Tech. comprises of   1. Ms. Shruti Bhatnagar (CE-3rd year) 2. Ms. Divya Arora (EE-2nd year)   **Anti- Ragging Cell** of B.Tech. comprises of  1. Mr. Anurag Sharma (CSE-3rd Year)  2. Mr. Kunal Mehra (ME-2nd Year)  **Rotract Committee** of B.Tech. comprises of  1. Ms. Indira Singh (CS-3rd Year) **President**  2. Mr. Swetabh Diwakar (ME 3rd Year) **Secretary**  **Sports Committee** of B.Tech. comprises of   1. Mr. Yogendra Kumar (CE-4th Year)   Mr. Sarthak Jha (ME- 3rd Year)  **Electronics Club**   * 1. **Ms. Pooja (ECE 3rd Year)**   2. **Mr. Sreshth (ECE 3rd Year)**   3. **Ms. Geetanjali (ECE 3rd Year)** | | | | | |
| 1. Institution facilitates students to publish materials like catalogues, wall magazines, institution magazines, etc. **Give details of publication/materials brought out by students. (SD)**   **(5)** | | | | | The Institute continuously encourages and guides all students to write papers, research articles and publish or display creative work. There is a humble beginning in this direction by engineering departments by organizing seminars/ conferences and faculty members guide and mentor the students to carry out novel projects, publish articles/ technical papers in various conferences and Journals. Total of 14 research papers have bee written in journal by the students under the guidance of faculties.  **SD 5.3.3** | | | | | |
| 1. Student participation in state, national and international level sports events is encouraged. **Give details of such participation. (SD)**   **(5)** | | | | | The students of the Institute have participated in a number of co-curricular and extra-curricular activities and have won accolades. The details of the students participation in sports activities are mentioned as  **SD-** | | | | | |
|  | 1. The institution has a range of games, extra-curricular activities which contribute to overall development of students. **List range of activities and participation details of students. (SD)**   (5) | | | | | Institute prepares an academic calendar followed by GGSIU for each academic session which comprises schedule of various academic, co-curricular and extra-curricular activities in detail like beginning of classes, internal exams, class tests, fee schedule, sports and cultural events, educational tours, seminars/ conferences, visiting and guest faculty lectures, final semester examinations etc. These calendars are uploaded on the Institute website. **SD 14**  Institute has created ample opportunities for sports by conducting indoor/ outdoor games. This facilitates individuals to imbibe sportsman sprit, develop social values. The details of various sports facilities are given below.   |  |  | | --- | --- | | Outdoor Games | Indoor Games | | Volley Ball | Table Tanis | | Basket Ball | Carom | | Cricket | Chess | | Badminton | Gymnasium |   **Gymnasium**: Ultra-modern spacious gymnasium offering wide range of physical exercise machines has been established to make students and staff physically fit and agile in the hostel.  **Musical & Cultural Activities: Students** of the Institute participates in various musical and cultural activities being conducted at Inter- University, Inter- Institutes or Intra-Institute levels and students have won various medals and prizes during these events. **The details of students’ participation in various events and their achievements are given at** **SD** | | | | | |
| **KAGP Guidance Score** | | | **KAGP5.3  SCORE ASSIGNED BY PEER TEAM** | | | | | **Average KAGP 5.3**  **= a + b+c+d+e**  **5** | | |
| **Extent to which norms are met** | | **Score** | **B.Tech**  **(a)** | **B.Ed**  **(b)** | **LLB**  **(c)** | | **BBA**  **(d)** | | **BCA**  **(e)** |  |
| **> 80%** | | 4 |  |  |  | |  | |  |  |
| **70-79%** | | 3 |
| **60 – 69%** | | 2 |
| **50 – 59%** | | 1 |
| **< 50%** | | 0 |

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| **Key Aspects** | **Assessment Indicators** | | | | **Outcome** | | | | | | |
| * 1. Alumni Engagements   (10) | 1. Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): (4) | | | | Under Process, | | | | | | |
| 1. No. of ~~registered~~ enrolled Alumni: (2) | | | | NIL,  Only face book page has been created for alumni interaction  **SD 5.1.10** | | | | | | |
| 1. Alumni contribution during the year (in Rupees) **: (2)** | | | | NIL | | | | | | |
| 1. Meetings/activities organized by Alumni Association **: (2)** | | | | Alumni meet of JIMS GN was organized on December 16, 2017 **SD 5.4.4** | | | | | | |
| **KAGP Guidance Score** | | | **KAGP5.4  SCORE ASSIGNED BY PEER TEAM** | | | | **Average KAGP 5.4**  **= a + b+c+d+e**  **5** | | | |
| **Extent to which norms are met** | | **Score** | **B.Tech**  **(a)** | **B.Ed**  **(b)** | | **LLB**  **(c)** | | **BBA**  **(d)** | **BCA**  **(e)** |  |
| **> 80%** | | 4 |  |  | |  | |  |  |  |
| **70-79%** | | 3 |
| **60 – 69%** | | 2 |
| **50 – 59%** | | 1 |
| **< 50%** | | 0 |

**Criteria 5**

CGPA5 50(KAGP5.1) +45 (KAGP5.2) +25 (KAGP5..3) +10(KAGP5.4)

(UG & = 130

PG Courses)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Criteria 6 – Governance, Leadership and Management (UG 100)** | | | | **Outcome** | | | | | | | |
| **Key Aspects** | **Assessment Indicators** | | |  | | | | | | | |
| 6.1 Institutional Vision and Leadership  **(UG 10)** | 1. Mention two practices of decentralization and participative management during the last year (maximum 500 words)   (2) | | | **Decentralization**  The Quality approach is necessary piece of the vision and mission of the Institution. It is included in each procedure of the Institution. Proposals from every one of the quarters particularly from the understudies and guardians are given conspicuousness for the change and the adequacy and productivity of the institutional procedures. Decentralized arranging gives the Departments the genuinely necessary self-sufficiency, adaptability and trust in making arrangements for their space territory. Decentralization, Participation, Involvement and Accountability are the key viewpoints in the execution of the quality arrangement of the Institution.  The College follows the policy of decentralization.   * The Governing Body delegates all the academic and operational decisions based on policy to the Academic Council headed by the Director. * The Academic Council formulates common working procedures and entrusts the implementation with the HODs. * The HOD’s manage the day to day activities of the department. * A team of Faculty members and Students coordinate the co-curricular and extra-curricular activities in the College. * Other units of the college like sports, arts, library etc. have operational autonomy under the guidance of the various committees/clubs/associations and students are involved from various departments in the decision-taking process.   **Minute of Meeting : GBM SD 6.1.1 (a)**  **Minute of Meeting : HOD & Faculty SD 6.1.1(b)**  Organisation chart is attached at : SD 6.1.1 (c) | | | | | | | |
| 1. Does the institution have a Management Information System (MIS)? (2)   Yes/No/Partial: | | | * **Yes, the Institute has purchased and installed a MIS system. It is in the initial phase and updating as per faculty and staff needs are being worked opt with the developers.**   **SD 6.1.2** | | | | | | | |
| 1. The institution formulates its strategic planning and interacts with stakeholders. **Provide details** (2) | | | Data related to feedback in respect of suggestion are arranged from the following:   * Parents-Teacher Meeting * Student feedback * Alumni feedback  **SD 1.3.1 (e)** * Suggestion Boxes are kept at appropriate places in the Campus. * GBM   Analyzed data from all stake holders are evaluated. The policy and planning are carried out according to consultation with stake holders.  Top management with the help of the data analyzing committee formulates quality policy and integrates the same in the strategic plan.  Formulation of action plans and defining the policy objectives attempts to address the issues of systematic change to provide quality education. | | | | | | | |
| 1. State how institution monitors and evaluates its policies and plans. Give details of mechanisms employed and periodicity of evaluation.(SD) (2) | | | The following procedures are adopted by the institution to monitor and evaluate policies   * Regular meetings of the Councils (Governing Council, Managing Council and IQAC) **SD 6.1.4** * The feedback system (Regular feedback from Stake holders, Alumni Members, Staff and Students) * Periodical Academic Audit Team visits to the departments (Once a year). * Weekly and monthly reports are shared by all the departments with the director for evaluation and assessment and thereafter for suitably implementation **SD 6.2.1** | | | | | | | |
| 1. **Provide detail of how decisions are taken at top for such as Governing Body Meetings. (2)** | | | The Governing Body, Academic Council, Board of Studies, Finance Committee, IQAC and other statutory bodies are formulated as per the participative structures provided by the Government, UGC, AICTE and the affiliating University.   * The College makes sure that every faculty is involved in at least 2 or 3 committees of the College and representation from the student community is also ensured. **SD 6.1.5 (a)** * Through the Students Council the students are made to participate in active decision making. The regular meetings and feedback of different stakeholders is also an indication of the participative management. A student quality peer team reports to the Director every month. **SD 6.1.5 (b)** | | | | | | | |
| **KAGP6.1  SCORE ASSIGNED BY PEER TEAM** | | | | | | | | **Average KAGP 6.1**  **= a + b+c+d + e**  **5** | | |
| **KAGP Guidance Score** | | | **Score** | | |  | | | | | | |
| **Extent to which norms are met** | |  | **B.Tech**  **(a)** | | **B.Ed**  **(b)** | | **LLB**  **(c)** | **BBA**  **(d)** | | **BCA**  **(e)** |  | |
| **> 80%** | | 4 |  | |  | |  |  | |  |  | |
| **70-79%** | | 3 |
| **60 – 69%** | | 2 |
| **50 – 59%** | | 1 |
| **<50%** | | 0 |

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| --- | --- | --- |
| **Key Aspects** | **Assessment Indicators** | **Outcome** |
| 6.2 Strategy Development and Deployment  **(UG10)** | 1. Quality improvement strategies adopted by the institution for each of the following (with in 100 words each**): (5)** | The institution believes in total quality commitment to all, the following steps are regularly taken as part of the strategical development.  Regular feedback from all stakeholders  Weekly Report sharing with all stake holders (Upper Management)  Monthly Report Shared with all stake holders (Upper Management)  **SD 6.2.1**  All contents are put on ERP and accessible to all students/faculties/upper management  Regular / daily inspection of infrastructure for upkeep  Verification of academic and physical stock of the institute. The criteria wise details are given below: |
|  | 1. Curriculum Development | Curriculam is developed by the affiliating university. However the implementation is assured by the institute through preparing well planned course files, lecture plan and various other ICT means  **SD 6.2.1(a)** |
|  | 1. Teaching and Learning | * Curricular and lesson plans were designed by the staff of each department with lecture outlines. * Teaching diary and teaching notes were prepared before going for the classes. * PPTs for important topics were prepared and used for effective teaching by lecturers * Lecture notes/PPT/Assignment/Question bank shared with all students through ERP **SD 6.2.1(b)** |
|  | 1. Examination and Evaluation | Examination are conducted as per the academic calendar of the University. The evaluation of answer sheet is done centrally in the University **SD 6.2.1(c)** |
|  | 1. Research and Development | Every faculty is motivated to write research papers conference and journals. Students of the institutes also contribute to research.  **SD 6.2.1(d)**  **SD 3.3.3** |
|  | 1. Human Resource Management | * Online admissions through University Portal, * As per the HR policy, faculties are sent in conferences/workshops, to publish papers * As HR policy financial assistance is extended for participation. * Academic leave is provided * ERP system for academics  **SD 6.2.1 e** |
|  |  |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | 1. Library, ICT and Physical Infrastructure / Instrumentatio | | | | | Well stocked and Fully furnished library to Engineering, Other facility include water coolers in every bulding, wi-fi, internet, laboratories, Class rooms fully equipped with ICT | | |
|  | | 1. Implementation of e-governance in areas of operations: (5) | | | | | Institute has a rich computer laboratories, internet and wi-fi facuility is available in the campus. ERP has been implemented in the campus | | |
|  | | 1. Planning and development | | | | | ERP is used for all academic planning | | |
|  | | 1. Administration | | | | | Different reports are generated through ERP, google docs for administrative purposes | | |
|  | | 1. Finance and Accounts | | | | | Account department is well equipped with computer systems for their day-to-day works | | |
|  | | 1. Student Admission and Support | | | | | Students are able to access the e-learning materials from the ERP. Other support systems are also available as a support and to address their problems/grievances. | | |
|  | | 1. Examination | | | | | Examinations are controlled by the university. The evaluation system is also controlled by the university. At the institute level all the internal marks are entered on the ERP | | |
| **KAGP Guidance Score** | | | **KAGP6.2  SCORE ASSIGNED BY PEER TEAM** | | | | | | **Average KAGP 6.2**  **= a + b+c+d + e**  **5** |
| **Extent to which norms are met** | **Score** | | **B.Tech**  **(a)** | **B.Ed**  **(b)** | **LLB**  **(c)** | **BBA**  **(d)** | | **BCA**  **(e)** |  |
| **> 80%** | 4 | |  |  |  |  | |  |  |
| **70-79%** | 3 | |
| **60 – 69%** | 2 | |
| **50 – 59%** | 1 | |
| **< 50%** | 0 | |

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| **6.3 FACULTY EMPOWERMENT STRATERGIES (30)** | | | | | | | | |
| 6.3.1 Teachers provided with financial support to attend conferences/workshop and towards membership fee of professional bodies during the year (5) | | | | | | | | |
| Year | Name of Teacher | Name of Conference/workshop attended for ehich financial support provided | | | Name of the professional body for which membership fee is provided | | | |
|  |  |  | | |  | | | |
| 2017-18 | Dr. RN Rajotiya | International Conference on Materials, Applied Physics & Engineering (ICMAE 2018) | | | ICMAE | | | |
|  |  |  | | | **SD 6.3.1** | | | |
| 6.3.2 Number of professional development/administrative training programme organised by the college for teaching and non teaching staff during the year. (5) **SD 6.3.2** | | | | | | | |
| Year | Title of the professional development programme organised for teaching staff | | Title of administrative training programme organised for non teaching staff | Date ( From- To) | | | No. Of Participants (Teaching Staff) |
| 2017-18 | Cloud Computing through ICT | | NA | 23 Oct-27 Oct 2017 | | | 28 |
| 2017-18 | Open Source Technologies through ICT | | N/A | 13 Nov -17 Nov 2017 | | | 27 |
| 2017-18 | Data Science and Big Data Analytics | | N/A | 23 Feb 2018-28 Feb 2018 | | | 21 |
| 6.3.3 Number of teachers attending professional development programmes, viz., Orientation programme,Refersher Courses, Short Term Course, Faculty Development Programme, during the year. (5) **SD 6.3.3** | | | | | | | | |
| Title of the professional development programme | | | | | | Number of teachers who attended | | |
| VLSI Design Verification (& Test) | | | | | | Dr. RN Rajotiya | | |
| AI and Machine Learning | | | | | | Ms. Taruna Aggarwal | | |
| Data Science and Big data Analytics | | | | | | Dr. RN Rajotiya | | |
| Data Structures & Algorithms | | | | | | Krishan Kumar Saraswat, Shekhar Singh | | |
| Faculty Development Programme on"Power System Operation and Control", at GNIOT | | | | | | Ms.Manasi Pattnaik | | |
| Refresher Course on "Renewable Energy- Solar PV Systems", at Galgotias University | | | | | | Ms.Manasi Pattnaik | | |
| Faculty Development Programme on "Research Methods and Data Analysis using SPSS" at JIMS EMTC | | | | | | Ms.Manasi Pattnaik | | |
| FDP on “Embedded Systems Design Using ASIC/SoC and FPGA” from July 09-13, 2018 | | | | | | Dr. RN Rajotiya | | |
| FDP on “Embedded Systems Design Using ASIC/SoC and FPGA” from July 09-13, 2018 | | | | | | Ms. Bhawna Sachdeva | | |
| FDP on “Embedded Systems Design Using ASIC/SoC and FPGA” from July 09-13, 2018 | | | | | | Ms. Shilpa Sharma | | |

* + 1. **Faculty and Staff recruitment (no. for permanent/fulltime recruitment): (5)**

**SD 6.3.4**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Teaching | |  | Non-teaching | |
|  |  |  |  |  |  |
| Permanent |  | Fulltime | Permanent |  | Fulltime/temporary |
|  |  |  |  |  |  |

**6.3.5 Welfare schemes for (10)**

**Teaching:**

A grace of 5 minutes is allowed to all members from their reporting time.

Faculty and staff members can avail 10 casual leaves and 05 sick leaves in a year.

Faculty and staff may also avail 15 days leave during summer i.e. between 15th May and 15th July.

Prefixing and suffixing of holiday/Sundays can be made along with the leave period

05 days Academic Leave

Provision of short leave

Compensatory Leave

Half day leave

02 days, 30 minute late arrival

02 Saturdays off

Incentive/awards

Financial support for research

Employees are entitled to a set of public holidays

**Non teaching:**

All the above facilities except the academic leave

**Students:**

Scholarship Assistance **SD 5.1.1**

Incentive for research/projects

Participation in cocurriculasr/sports/academic activities/ SD 5.1.7

Mentorship SD 2.3.2

* 1. **Financial Management and Resource Mobilization (20)**

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each**) (8)**

JEMTEC believes in total quality commitment and for that matter it goes for the audit of academic and finalcial accounts. The audiot is done bt the certifies professional. The report of the audit is attached at annexure **SD 6.4.1**

* + 1. Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III) (10)

Fund of Rs. 100000/- sanctioned by DST-NIMAT Project 2018-19 from EDII, Ahmedabad

**SD 6.4.2**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Name of the non government funding agencies/ individuals | | | | | | | Funds/ Grants received in Rs. | | | | | |  | | | | | Purpose | | | | | |
|  | |  | | | | |  | | | | | |  | | | | |  |  | | | | |
|  | |  | | | | |  | | | | | |  | | | | |  |  | | | | |
|  | | **DST-NIMAT Project 2018-19 from EDII, Ahmedabad** | | |  | |  |  | Rs. 100000/- |  |  | |  |  | Entrepreunership Awareness Camp | | | | | |  | |
|  | |  |  |  |  | |  |  |  |  |  | |  |  |  | | | | | |  | |
| 6.4.3 Total corpus fund generated (2) | | | | |  | |  |  |  |  |  | |  |  |  | | | | | |  | |
| NIL | |  |  |  | | | |  |  |  |  | |  |  |  | | | | | |  | |
| **6.5 Internal Quality Assurance System (30)** | | | | | | | | |  |  |  | |  |  |  | | | | | |  | |
|  | |  |  |  | | | |  |  |  |  | |  |  |  | | | | | |  | |
| 6.5.1 Whether Academic and Administrative Audit (AAA) has been done? (10) | | | | | | | | | | |  | |  |  |  | | | | | |  | |
|  | |  |  |  |  | | |  |  |  |  | |  |  | | | | | | |  | |
| Audit Type | | |  |  | External | | | |  |  | Internal | | | | | | | | | |  | |
|  | |  |  |  |  | |  |  |  |  |  | |  | | |  | | | | | | |
|  | |  |  |  |  | |  |  |  |  |  | |  | | | Authorit | | | | | | |
|  | |  | Yes/No | |  | |  | Agency | |  | Yes/No | | | | |  | | | | | y | |
|  | |  |  |  |  | |  |  |  |  |  | |  | | |  | | | |  |  | |
| Academic | | | Yes | | | |  | Inter-disciplinary deptt of the institute  Inter-institutional audit (AQAR inspection), every year  Joint Assessment Committee (JAC) by GGSIPU Delhi, every year  Academic Audit by GGSIPU every year | |  | | | | | |  | | | | | | |
|  | |  |  |  |  | |  |  |  |  |  | |  | | |  | | | |  |  | |
| Administrative | | | Yes | | | |  |  | | Yes | | | | | | Stock Verification of academic and non academic equipments including Labs stock, furniture and fixture by inter-disciplinary departments, | | | | | |
|  | |  |  |  | | | |  |  |  |  | |  | | |  | | | |  |  | |
|  | |  | |  | | | | |  | |  | |  | | |  | | | |  |  | |
| 6.5.2 Activities and support from the Parent – Teacher Association (at least three) (5)  PT Association has not yet been formed, however PTM are being held | | | | | | | | | | | SD 1.3.1 e (D) | | | | | | | | |  |  | |
|  | |  | |  | | | | |  |  |  | |  | | |  | | | |  |  | |
|  | |  | |  | | | | |  |  |  | |  | | |  | | | |  |  | |
| 6.5.3 Development programmes for support staff (at least three) (5)  FDP  Workshops  Seminars  NSS/Rotaract  Conference  R&D  **SD 1.1.1(d)** | | | | | | | | |  |  |  | |  | | |  | | | |  |  | |
|  | |  | |  | | | | |  |  |  | |  | | |  | | | |  |  | |
|  | |  | |  | | | | |  |  |  | |  | | |  | | | |  |  | |
| 6.5.4 Post Accreditation initiative(s) (mention at least three) (5)  **Institution has not yet been accredited** | | | | | | | | |  |  |  | |  | | |  | | | |  |  | |
|  | |  |  |  |  | |  |  |  |  |  | |  | | |  | | | |  |  | |
| **6.5.5** | |  | (5) |  |  | |  |  |  |  |  | |  | | |  | | | |  |  | |
| a. Submission of Data for AISHE portal | | | | | : (Yes /No) | | | | **YES** |  |  | |  | | | **SD 6.5.5 (a)** | | | |  |  | |
| b. Participation in NIRF | | | | | : (Yes /No) | | | |  |  |  | |  | | |  | | | |  |  | |
| c. ISO Certification | | | | | : (Yes /No) **YES** | | | |  |  |  | |  | | | **SD 6.5.5 (b)** | | | |  |  | |
| d. NBA or any other quality audit | | | | | : (Yes /No) | | | |  |  |  | |  | | |  | | | |  |  | |
|  | |  | |  | | | | |  |  |  | |  | | |  | | | |  |  | |
| 6.5.6 Number of Quality Initiatives undertaken during the year | | | | | | | | |  |  |  | |  | | |  | | | |  |  | |
|  | |  | |  |  | | | |  | | | |  | | | | | | | |  | |
|  | | Name of quality initiative by | |  | Date of conducting | | | | Duration (from-----to-- | | | | Number of | | | | | | | |  | |
| Year | | IQAC | |  | activity | | | | ----) |  |  | | participants | | | | | | | |  | |
|  | |  |  |  |  | |  |  |  |  |  | |  | | | | | |  |  |  | |
|  | | Regular IQAC meetings |  |  | **SD 6.5.6** | |  |  |  |  |  | | All Members | | | | | |  |  |  | |
|  | | FDPs |  |  |  | |  | SD 6.3.3 |  |  |  | |  | | | | | |  |  |  | |

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| **KAGP6.5  SCORE ASSIGNED BY PEER TEAM** | | | | | | **Average KAGP 6.5**  **= a + b+c+d + e**  **5** | | |
| **KAGP Guidance Score** | | **Score** |  | | | | | |
| **Extent to which norms are met** |  | **B.Tech**  **(a)** | **B.Ed**  **b** | **LLB**  **c** | **BBA**  **d** | | **BCA**  **e** |  |
| **> 80%** | 4 | a |  |  |  | |  |  |
| **70-79%** | 3 |
| **60 – 69%** | 2 |
| **50 – 59%** | 1 |
| **<50%** | 0 |

**Criteria 6**

CGPA6

(UG & 10(KAGP6.1) +10 (KAGP6.2) +30 (KAGP6.3) + 20 (KAGP 6.4) +30(KAGP6.5)

PG = 100

Courses)

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Criteria 7 – Institutional Values and Best Practices (PG 100, UG 100)** | | | | | **Outcome** | | | | | |
| **Key Aspects** | | **Assessment Indicators** | | |  | | | | | |
| * 1. Institutional values and Social Responsibilities   **(50)** | | 1. Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)   (5) | | | A One Day National Seminar on Women Rights was organized by **JIMS Institute of Law** on 8thMarch 2018 in collaboration with Delhi Legal Service Authority, Gautam Buddh Nagar on the occasion of International Women’ Day. This seminar achieved a great success under the auspicious of insightful and motivating speakers with an audience of legal professionals, Faculty and staff and students. **SD 7.1.1** | | | | | |
|  | | 1. Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:   Percentage of power requirement of the College met by the renewable energy sources  (5) | | | A roof top solar power generating plant of capacity 122 KW has been installed which has resulted in lots of reduction in consumption of electric energy supplied by NPCL which caters around 45% of the Total Power Requirement of the College. **SD 7.1.2 (a)**  All incandescent lights and other ordinary tube lights/street lights are being replaced with highly efficient LED lights  All Computers with CRT monitors have been replaced with highly energy efficient LED monitors.  All new projectors procured are of LED variety only as a green initiative.  Rain water harvesting plants are provided to harvest rain water from roof tops departmental buildings.  **SD 7.1.2 (b)**  Sewage waste treatment plant of sufficient capacity is provided for treating the sewage water generated inside the campus. The treated water is used for either gardening or flushing purpose.  All the waste paper /plastic collected in the campus are segregated and handed over to External Agencies, who in-turn utilises the proceeds from the same for recycling and further use.  In all cases of bulk purchases, a clause has been added for the supplier to collect the packaging materials back reutilization of the same. This system is working well for all the bulk purchasers. | | | | | |
|  | | 1. Differently abled (Divyangjan) friendliness   (5) | | | |  |  |  | | --- | --- | --- | | **Items Facilities** | **Yes/No** | **No. of**  **Beneficiaries** | | Physical facilities | Yes | All | | Provision for lift | Yes | All | | Ramp/ Rails | Yes | All  **SD 7.1.2** | | Braille Software/facilities | No |  | | Rest Rooms | Yes | All | | Scribes for examination | Yes | 02 | | Special skill development for differently abled students | No | ---- | | Any other similar facility | ---- | ---- | | | | | | |
|  | | 1. Inclusion and Situatedness   (5) | | | SD 7.1.4  Most important initiatives taken to address locational advantages and disadvantages during the year are Enlisted below   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | Year | Number of initiatives to address locational advantages/disadvantages | Number of initiative taken to engage with and contribute to local community | Date and duration of the initiative | Name of the initiative | Issues addressed | Number of participating students and staff | | 2017-18 | Bus Service to students upto the neares metro Station | PMKVY Courses offered to local comminity students | 01-02-2018 | PMKVY Skill Development Courses | Skill Set | 166 | |  | Cab Service Liasoned |  |  |  |  |  | | | | | | |
|  | | 1. Human Values and Professional Ethics (Code of conduct (handbooks) for various stakeholders)   (5) | | | Code of conduct (handbooks) for various stakeholders   |  |  |  | | --- | --- | --- | | **Title** | **Date of Publication** | **Follow up (maximum 100 words each)** | | Student Manual | July, every Year | At the starting of every Academic Year, the Students Manual containing all the details regarding Code of Conduct and other relevant details are being provided to all the students and are being e-mailed for future reference.  **SD 7.1.5(A)** | | Faculty Orientation Programme Manual | July, every Year | During the **Faculty orientation Programme**, the Code of Conduct handbook prepared by the College authorities are being issued to all the newly joined and existing Faculty members and the Senior members of the Institution explain about all aspects in detail  **SD 7.1.5(B)** | | | | | | |
|  | | 1. Activities conducted for promotion of universal Values and Ethics   (5) | | | The institute conducts the activities under the banner of NSS and Rotaract Club. In addition a lot of emphasis is given for students participation at various level in nation/inter department and inter college activities  **SD 1.3.1-g(A), SD 1.3.1-g(B), SD 1.3.1-g(C)** | | | | | |
|  | | 1. Initiatives taken by the institution to make the campus eco-friendly (at least five)   (20) | | | * Discourage students/faculty and minimize use of plastic bags and Polystyrene foam * Conducting swatch Bhart (go green) program/play * Donate used clothing, furniture and other household items to local non-profit organizations * Canteen have been advised to purchase food items in bulk so that it doesn’t require more plastic packaging * Solar Plant * Rain water Harvesting * Tree Plantation etc | | | | | |
|  | |  | | | Cleanliness drives in the campus, Hostels, surrounding areas (including roads) and some of the villages around the college during `Swachch Bharat', and `SwachchaPakwada' | | | | | |
|  | | | Organising talks by experts on 'environment' | | | | | |
|  | | | Creating awareness among villages through talks by our NSS students and faculty. | | | | | |
|  | |  | | | Display boards in the campus with regard to resource conservation, | | | | | |
|  | |  | | | As a part of curriculum, one subject on environment has been introduced to students of all programs in Second Semester. | | | | | |
|  | |  | | | Tree plantations on environmental day | | | | | |
|  | |  | | | Participation in Swachha Bharat and SwachhataPakhwada | | | | | |
| **KAGP Guidance Score** | | | **KAGP7.1  SCORE ASSIGNED BY PEER TEAM** | | | | | **Average KAGP 7.1**  **= a + b+c+d+e**  **5** | | |
| **Extent to which norms are met** | **Score** | | **B.Tech**  **(a)** | **B.Ed**  **(b)** | | **LLB**  **(c)** | **BBA**  **(d)** | | **BCA**  **(e)** |  |
| **> 80%** | 4 | |  |  | |  |  | |  |  |
| **70-79%** | 3 | |
| **60 – 69%** | 2 | |
| **50 – 59%** | 1 | |
| **< 50%** | 0 | |

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| **Key Aspects** | | **Assessment Indicators** | | | | | **Outcome** | | | | |
| * 1. Best Practices   **(UG 40)** | | 1. List the best practices established and what contribution they have made in Quality improvement/institutional objectives. (SD) (40) | | | | | Regular Interaction with class representatives and class coordinators of each and every department for maintaining and sustaining quality education.  Student Feedback System.  Weekly reports  Monthly reports  PTM  CCTV cameras have been installed within and around the campus for security purposes  OHP have been installed in all class rooms  Registration to QEEE program  Showing the evaluated answer script to students for any moderation of marks  Weekly and monthly attendance compilation and monitoring | | | | |
| **KAGP Guidance Score** | | | **KAGP7.2  SCORE ASSIGNED BY PEER TEAM** | | | | | | **Average KAGP 7.2**  **= a + b+c+d+e**  **5** | | |
| **Extent to which norms are met** | **Score** | | **B.Tech**  **(a)** | **B.Ed**  **(b)** | **LLB**  **(c)** | **BBA**  **(d)** | | **BCA**  **(e)** | | |  |
| **> 80%** | 4 | |  |  |  |  | |  | |  | |
| **70-79%** | 3 | |
| **60 – 69%** | 2 | |
| **50 – 59%** | 1 | |
| **< 50%** | 0 | |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Key Aspects** | **Assessment Indicators** | | | | | **Outcome** | | | | |
| **7.3 Institutional Distinctiveness**  **(UG 30)** | Describe at least two institutional best practices   * Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link (15) | | | | | * Outcome based education with a focus on experimental learning * Weekly reports * Monthly reports * Centralized Fire Control and Alarming System **SD 7.3.1** | | | | |
|  | Provide list of innovations introduced and what positive impact they have made on the functioning of the college. (SD) (15) | | | | | Innovations introduced during this academic year which have created a positive impact on the functioning of the institution.   * Green Campus by growing lot of trees. * Academic and lesson plan prepared by each faculty. * Improving soft skills of the student through training and placement. * Improving teaching and technical skills of faculty by various programmes and also through Weekly and Monthly Reports. * Helping slow learners by faculty. * Increasing Employability and Placement opportunities for the students through specially organized PDP,PI Programmes. * Improving social involvement of the students by NSS. * The students are taught for content beyond the syllabus * Value added courses improves the technical skills of the student(PDP, Communication Skill) * QEEE * Conference & Seminars | | | | |
| **KAGP Guidance Score** | | | **KAGP7.3  SCORE ASSIGNED BY PEER TEAM** | | | | | | **Average KAGP 7.3**  **= a + b+c+d+e**  **5** | | |
| **Extent to which norms are met** | | **Score** | **B.Tech**  **(a)** | **B.Ed**  **(b)** | **LLB**  **(c)** | | **BBA**  **(d)** | **BCA**  **(e)** | |  | |
| **> 80%** | | 4 |  |  |  | |  |  | |  | |
| **70-79%** | | 3 |
| **60 – 69%** | | 2 |
| **50 – 59%** | | 1 |
| **< 50%** | | 0 |

**Criteria 7**

CGPA 7

= 50(KAGP7.1) +40 (KAGP7.2) +30 (KAGP7.3)

120

**CGPA of B.Tech**

CGPA CGPA1 +CGPA2 + CGPA3+CGPA4 +CGPA5+CGPA6 +CGPA7

(Institute) = 7

**CGPA of B.Ed**

CGPA CGPA1 +CGPA2 + CGPA3+CGPA4 +CGPA5+CGPA6 +CGPA7

(Institute) = 7

**CGPA of BBA**

CGPA CGPA1 +CGPA2 + CGPA3+CGPA4 +CGPA5+CGPA6 +CGPA7

(Institute) = 7

**CGPA of BBA**

CGPA CGPA1 +CGPA2 + CGPA3+CGPA4 +CGPA5+CGPA6 +CGPA7

(Institute) = 7

**CGPA of LAW**

CGPA CGPA1 +CGPA2 + CGPA3+CGPA4 +CGPA5+CGPA6 +CGPA7

(Institute) = 7

Overall CGPA of Campus:

{CGPA(B.Tech) + CGPA(B.Ed) + CGPA (LLB) + CGPA (BBA) + CGPA (BCA) } / 5